

# Start Strong: Fall 2022

Bayonne Board of Education  
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## Support in Identifying Student Needs





# Start Strong Assessment Overview

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## Start Strong Fall 2022 assessments:

- Produced information to be used as a standards-based complement to the resources used by educators in their classrooms to evaluate the needs of students.
- Were administered quickly, in person, and provided immediate results.

## Start Strong Fall 2022 assessments do not:

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the spring 2023 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.





# Start Strong Test Design



- Based on a **subset** of prioritized **prior-year** academic standards to provide a data point on the level of support a student may need to engage in grade-level content.
  - Example: Grade 5 ELA Start Strong assessment is aligned to a subset of the NJSLs for Grade 4 ELA.
  - Example: Algebra I Start Strong assessment is aligned to Grade 8 learning standards relevant to algebraic concepts.
- Used **released** high-quality items from the NJSLA item bank
- Contained efficient question types to produce on-demand results for educators
- Could be administered in 45–60 minutes

*Note:* The test design, which allowed for shortened testing time and immediate results, means that Start Strong results must be interpreted and used differently than NJSLA results. They do not cover the breadth and depth of standards as seen on the NJSLA and do not support the same comparisons or inferences about student proficiency.



# Start Strong Grade And Content Alignment (1 of 4)

## English language arts - Grade Enrollment



If the student is currently enrolled in....	the student should be assigned the Start Strong...	which is based on...
Grade 4	ELA04	Grade 3 ELA content
Grade 5	ELA05	Grade 4 ELA content
Grade 6	ELA06	Grade 5 ELA content
Grade 7	ELA07	Grade 6 ELA content
Grade 8	ELA08	Grade 7 ELA content
Grade 9	ELA09	Grade 8 ELA content
Grade 10	ELA10	Grade 9 ELA content





# Start Strong Grade And Content Alignment (2 of 4)

## Mathematics – Grade Enrollment

If the student is currently enrolled in...	the student should be assigned the Start Strong...	which is based on...	and the student should be provided the...	and...
Grade 4	MAT04	Grade 3 Math content	N/A	No calculator
Grade 5	MAT05	Grade 4 Math content	N/A	No calculator
Grade 6	MAT06	Grade 5 Math content	Start Strong Math Grade 6 Mathematics Reference Sheet	No calculator
Grade 7	MAT07	Grade 6 Math content	Start Strong Math Grade 7 Mathematics Reference Sheet	Four-function calculator
Grade 8	MAT08	Grade 7 Math content	Start Strong Math Grade 8 Mathematics Reference Sheet	Four-function calculator



# Start Strong Grade And Content Alignment (3 of 4)

## Mathematics – Course Enrollment

If the student is currently enrolled...	the student should be assigned the Start Strong...	which is based on...	and the student should be provided with the...	and...
Algebra I	ALG01	Grade 8 Math content with a focus on standards relevant to algebraic concepts	Start Strong Algebra I and Geometry Mathematics Reference Sheet	Scientific calculator
Geometry	GEO01	Grade 8 Math content with a focus on standards relevant to geometric concepts	Start Strong Algebra I and Geometry Mathematics Reference Sheet	Scientific calculator
Algebra II	ALG02	Algebra I content	Start Strong Algebra II Mathematics Reference Sheet	Graphing calculator



# Start Strong Grade And Content Alignment (4 of 4)

## Science – Grade Enrollment

If the student is currently enrolled in...	the student should be assigned the Start Strong...	which is based on...	and should be provided with the...	and...
Grade 6	SC06	Grade 3 through 5 Science content	N/A	Four-function calculator
Grade 9	SC09	Middle School Science content	Periodic Table of Elements	Scientific calculator
Grade 12	SC12	High School Science content	Periodic Table of Elements	Graphing calculator



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### English Language Arts Grade 4 — Support Levels

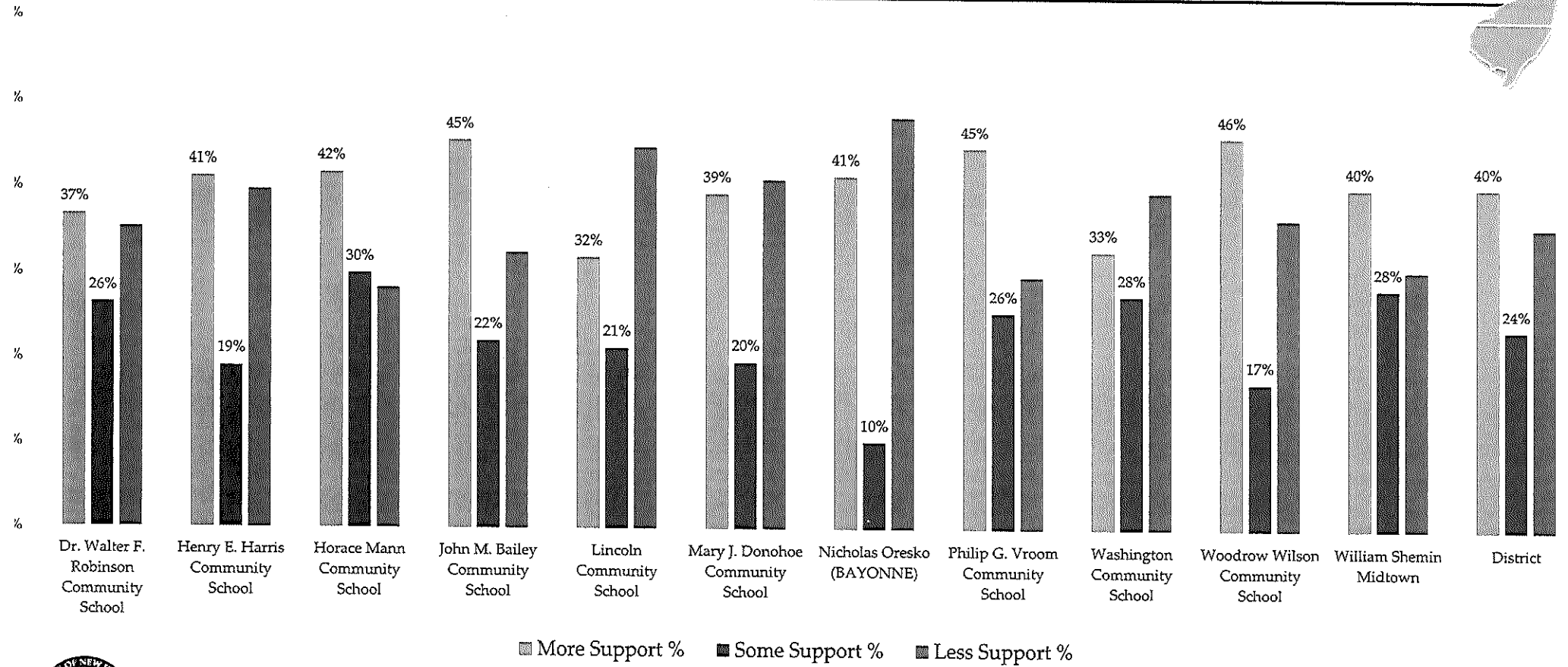


#### ELA04

	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Dr. Walter F. Robinson Community School	68	67	1	1%	25	37%	18	26%	24	35%
Henry E. Harris Community School	68	68	0	0%	28	41%	13	19%	27	40%
Horace Mann Community School	60	60	0	0%	25	42%	18	30%	17	28%
John M. Bailey Community School	77	77	0	0%	35	45%	17	22%	25	32%
Lincoln Community School	47	46	1	2%	15	32%	10	21%	21	45%
Mary J. Donohoe Community School	61	61	0	0%	24	39%	12	20%	25	41%
Nicholas Oresko (BAYONNE)	29	29	0	0%	12	41%	3	10%	14	48%
Philip G. Vroom Community School	47	47	0	0%	21	45%	12	26%	14	30%
Washington Community School	58	58	0	0%	19	33%	16	28%	23	40%
Woodrow Wilson Community School	63	63	0	0%	29	46%	11	17%	23	37%
William Shemin Midtown	137	136	1	1%	55	40%	39	28%	42	31%
<b>District</b>	<b>715</b>	<b>712</b>	<b>3</b>	<b>0%</b>	<b>288</b>	<b>40%</b>	<b>169</b>	<b>24%</b>	<b>255</b>	<b>36%</b>

**Critical Data Considerations:** Due to periods of individual and/or school quarantine during the testing window, test results from Green and Blue Elementary Schools may not be representative of the student population. Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes.





# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### English Language Arts Grade 5 — Support Levels



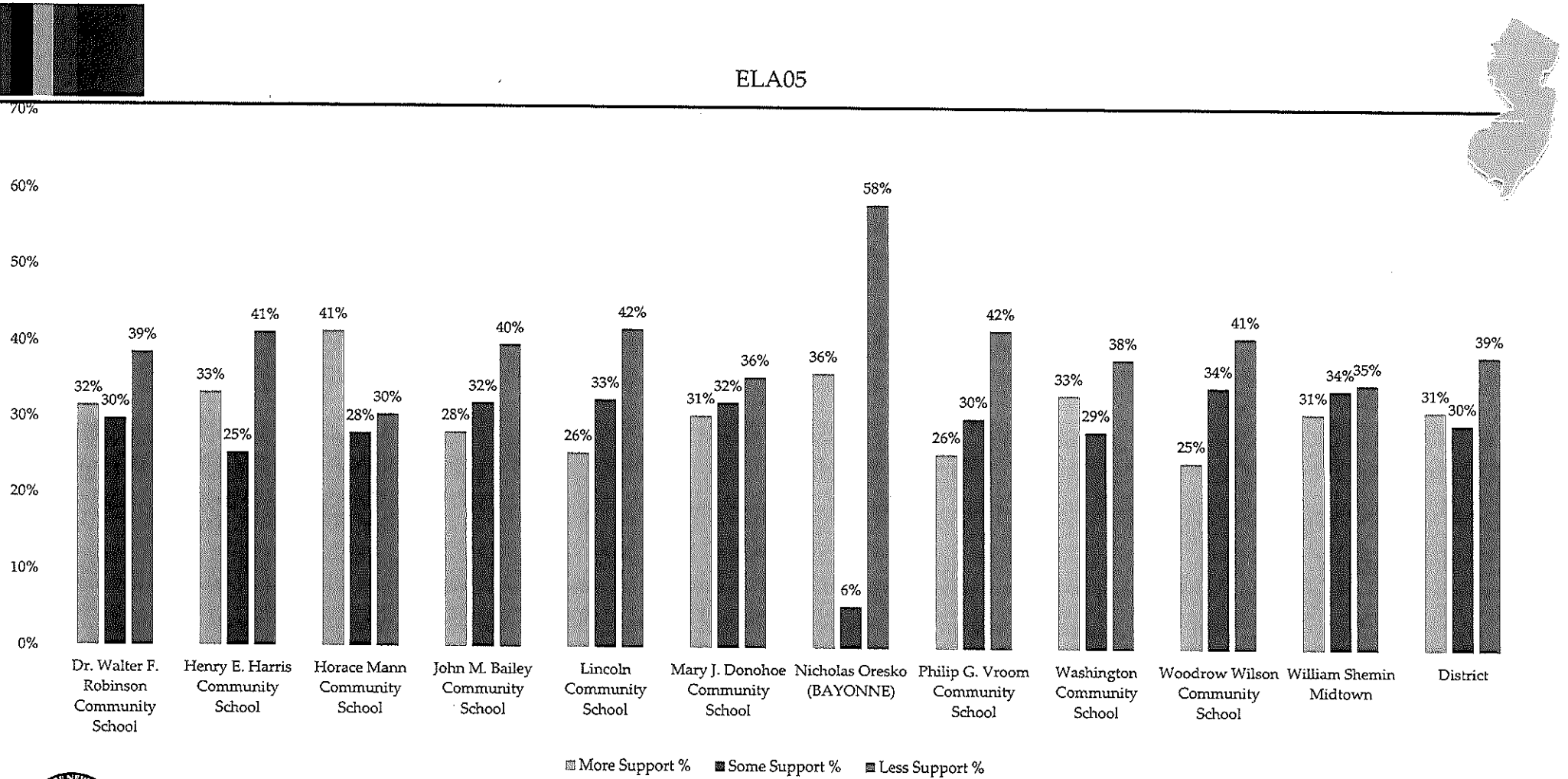
#### ELA05

	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Dr. Walter F. Robinson Community School	57	57	0	0%	18	32%	17	30%	22	39%
Henry E. Harris Community School	63	63	0	0%	21	33%	16	25%	26	41%
Horace Mann Community School	82	82	0	0%	34	41%	23	28%	25	30%
John M. Bailey Community School	78	78	0	0%	22	28%	25	32%	31	40%
Lincoln Community School	43	43	0	0%	11	26%	14	33%	18	42%
Mary J. Donohoe Community School	59	58	1	2%	18	31%	19	32%	21	36%
Nicholas Oresko (BAYONNE)	36	36	0	0%	13	36%	2	6%	21	58%
Philip G. Vroom Community School	43	42	1	2%	11	26%	13	30%	18	42%
Washington Community School	63	63	0	0%	21	33%	18	29%	24	38%
Woodrow Wilson Community School	61	61	0	0%	15	25%	21	34%	25	41%
William Shemin Midtown	129	129	0	0%	40	31%	44	34%	45	35%
District	714	712	2	0%	224	31%	212	30%	276	39%

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# ELA05



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### English Language Arts Grade 6 — Support Levels



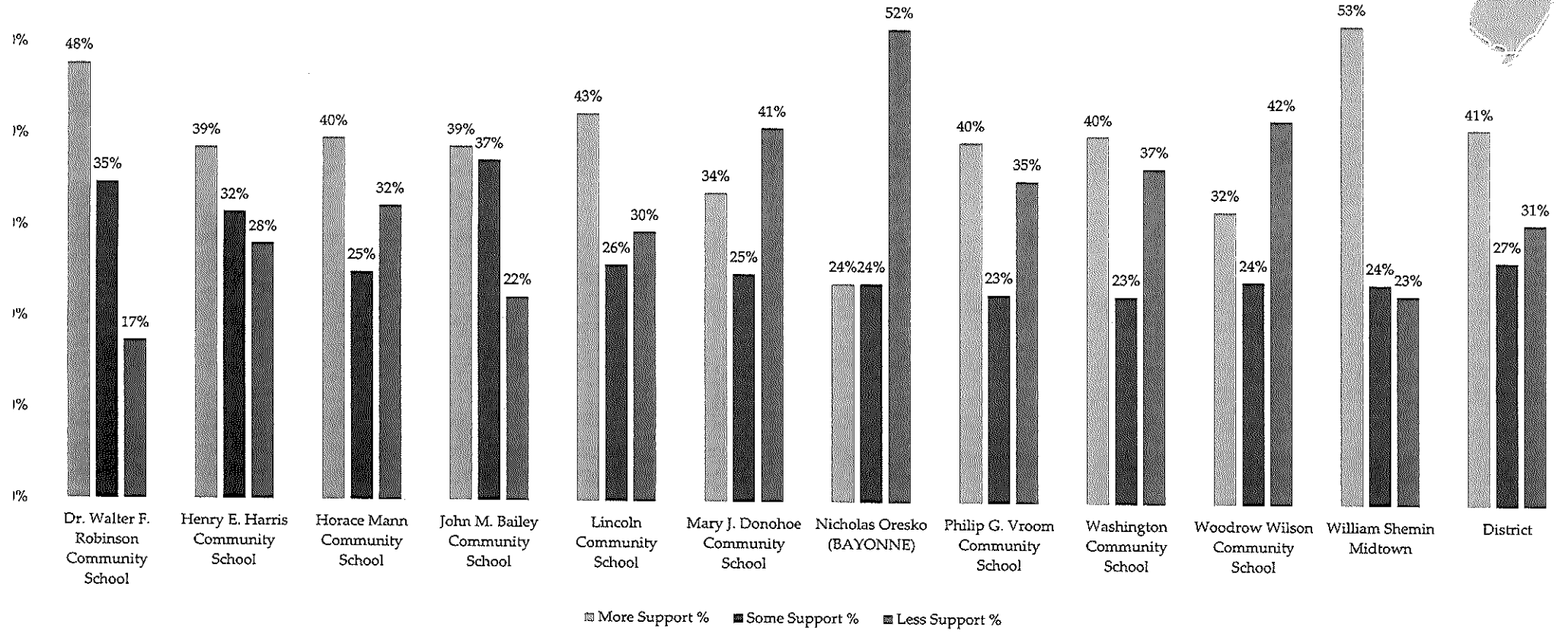
ELA06	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Dr. Walter F. Robinson Community School	46	46	0	0%	22	48%	16	35%	8	17%
Henry E. Harris Community School	57	56	1	2%	22	39%	18	32%	16	28%
Horace Mann Community School	68	66	2	3%	27	40%	17	25%	22	32%
John M. Bailey Community School	67	66	1	1%	26	39%	25	37%	15	22%
Lincoln Community School	54	53	1	2%	23	43%	14	26%	16	30%
Mary J. Donohoe Community School	56	56	0	0%	19	34%	14	25%	23	41%
Nicholas Oresko (BAYONNE)	25	25	0	0%	6	24%	6	24%	13	52%
Phillip G. Vroom Community School	48	47	1	2%	19	40%	11	23%	17	35%
Washington Community School	57	57	0	0%	23	40%	13	23%	21	37%
Woodrow Wilson Community School	90	89	1	1%	29	32%	22	24%	38	42%
William Shemin Midtown	165	165	0	0%	87	53%	40	24%	38	23%
<b>District</b>	<b>733</b>	<b>726</b>	<b>7</b>	<b>1%</b>	<b>303</b>	<b>41%</b>	<b>196</b>	<b>27%</b>	<b>227</b>	<b>31%</b>

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# ELA06



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### English Language Arts Grade 7 — Support Levels

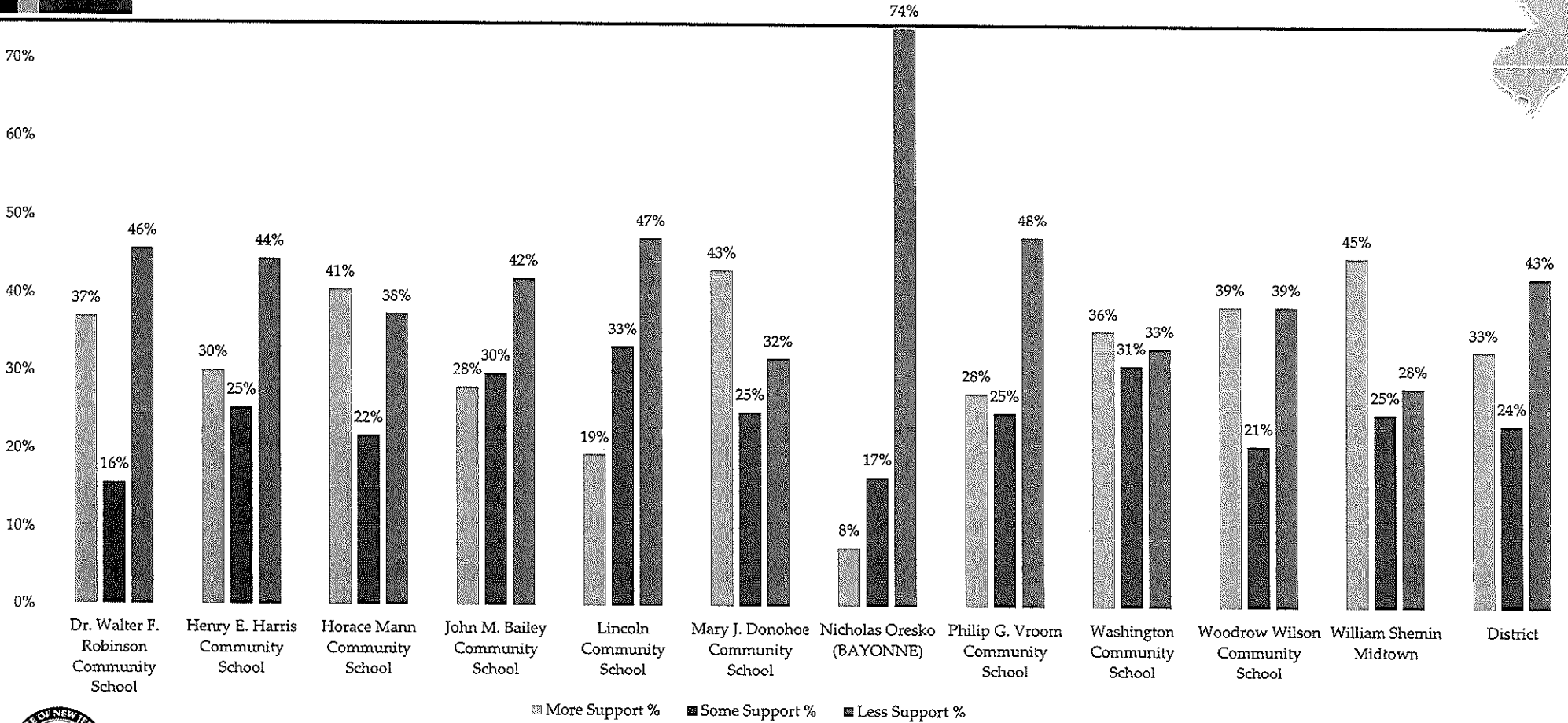
**ELA07**

	Total		No Score		More Support		Same Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Dr. Walter F. Robinson Community School	70	69	1	1%	26	37%	11	16%	32	46%
Henry E. Harris Community School	63	63	0	0%	19	30%	16	25%	28	44%
Horace Mann Community School	64	64	0	0%	26	41%	14	22%	24	38%
John M. Bailey Community School	57	57	0	0%	16	28%	17	30%	24	42%
Lincoln Community School	36	36	0	0%	7	19%	12	33%	17	47%
Mary J. Donohoe Community School	44	44	0	0%	19	43%	11	25%	14	32%
Nicholas Oresko (BAYONNE)	78	77	1	1%	6	8%	13	17%	58	74%
Philip G. Vroom Community School	40	40	0	0%	11	28%	10	25%	19	48%
Washington Community School	45	45	0	0%	16	36%	14	31%	15	33%
Woodrow Wilson Community School	67	66	1	1%	26	39%	14	21%	26	39%
William Shemin Midtown	120	118	2	2%	54	45%	30	25%	34	28%
<b>District</b>	<b>684</b>	<b>679</b>	<b>5</b>	<b>1%</b>	<b>226</b>	<b>33%</b>	<b>162</b>	<b>24%</b>	<b>291</b>	<b>43%</b>

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# ELA07



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### English Language Arts Grade 8 – Support Levels

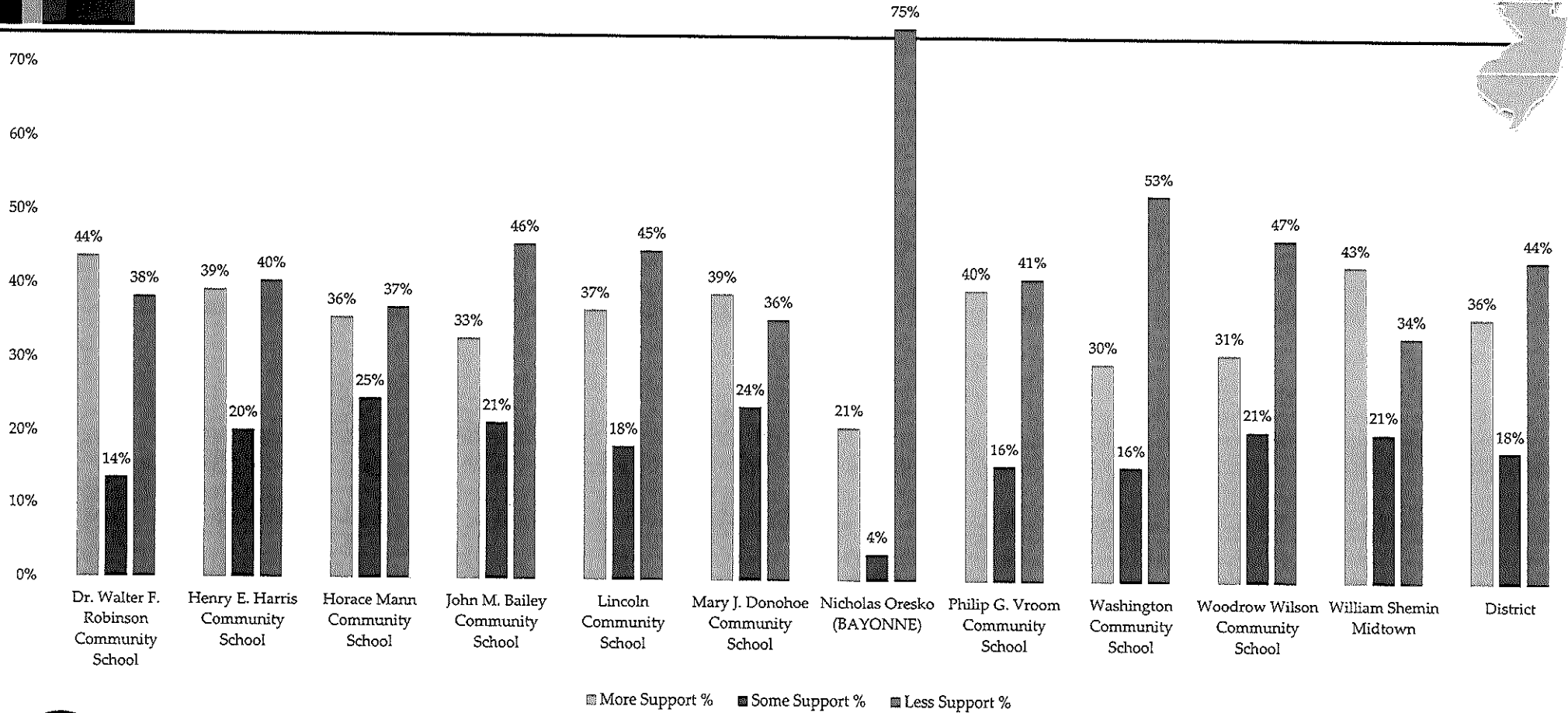
#### ELA08

	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Dr. Walter F. Robinson Community School	73	70	3	4%	32	44%	10	14%	28	38%
Henry E. Harris Community School	84	84	0	0%	33	39%	17	20%	34	40%
Horace Mann Community School	73	71	2	3%	26	36%	18	25%	27	37%
John M. Bailey Community School	70	70	0	0%	23	33%	15	21%	32	46%
Lincoln Community School	49	49	0	0%	18	37%	9	18%	22	45%
Mary J. Donohoe Community School	59	58	1	2%	23	39%	14	24%	21	36%
Nicholas Oresko (BAYONNE)	81	81	0	0%	17	21%	3	4%	61	75%
Philip G. Vroom Community School	63	61	2	3%	25	40%	10	16%	26	41%
Washington Community School	57	56	1	2%	17	30%	9	16%	30	53%
Woodrow Wilson Community School	77	76	1	1%	24	31%	16	21%	36	47%
William Shemin Midtown	146	142	4	3%	63	43%	30	21%	49	34%
<b>District</b>	<b>832</b>	<b>818</b>	<b>14</b>	<b>2%</b>	<b>301</b>	<b>36%</b>	<b>151</b>	<b>18%</b>	<b>366</b>	<b>44%</b>

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# ELA08



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### English Language Arts Grade 9— Support Levels



ELA09	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Bayonne H.S. (BAYONNE)	715	690	25	3%	310	43%	117	16%	263	37%

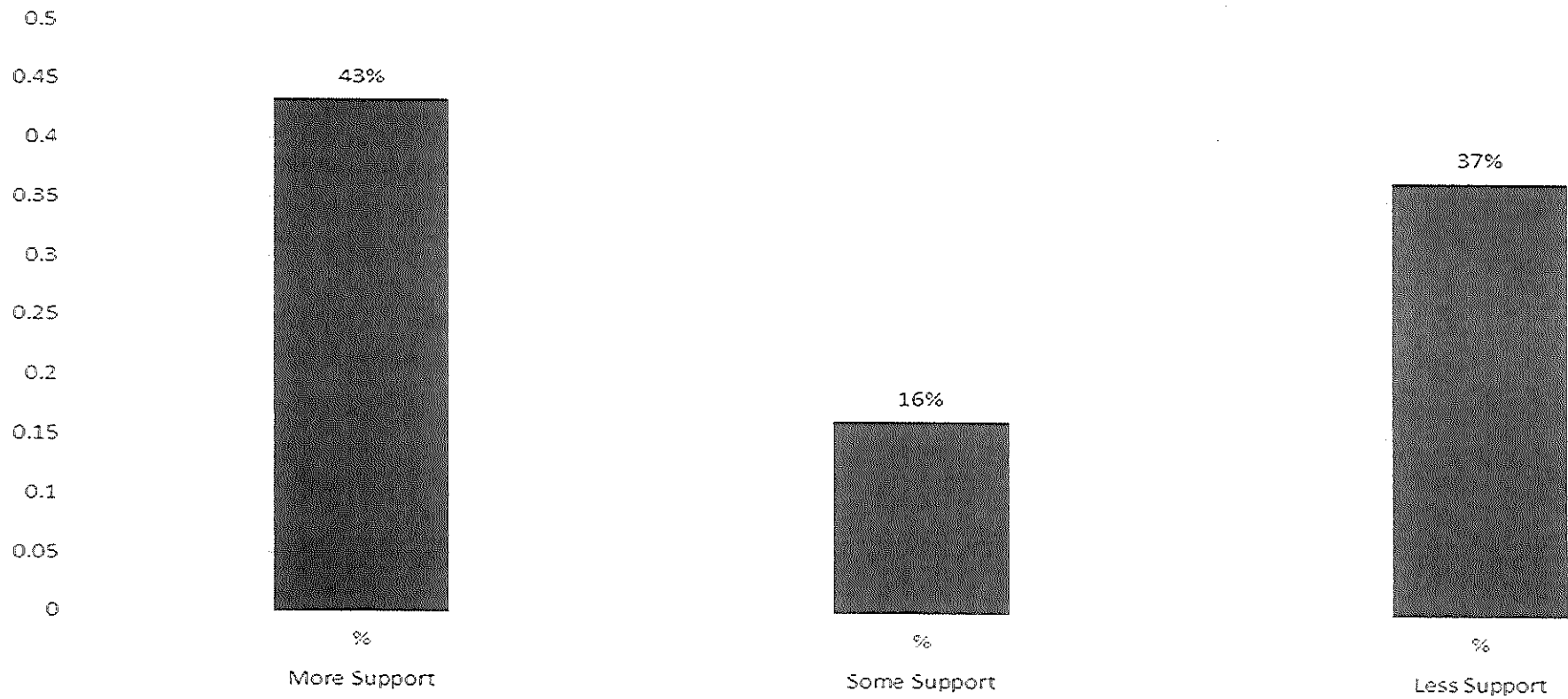


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# ELA09



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### English Language Arts Grade 10 (BHS) — Support Levels



#### ELA10

Bayonne H.S. (BAYONNE)

Total		No Score		More Support		Some Support		Less Support	
Students	Scores	#	%	#	%	#	%	#	%
678	662	16	2%	274	40%	136	20%	252	37

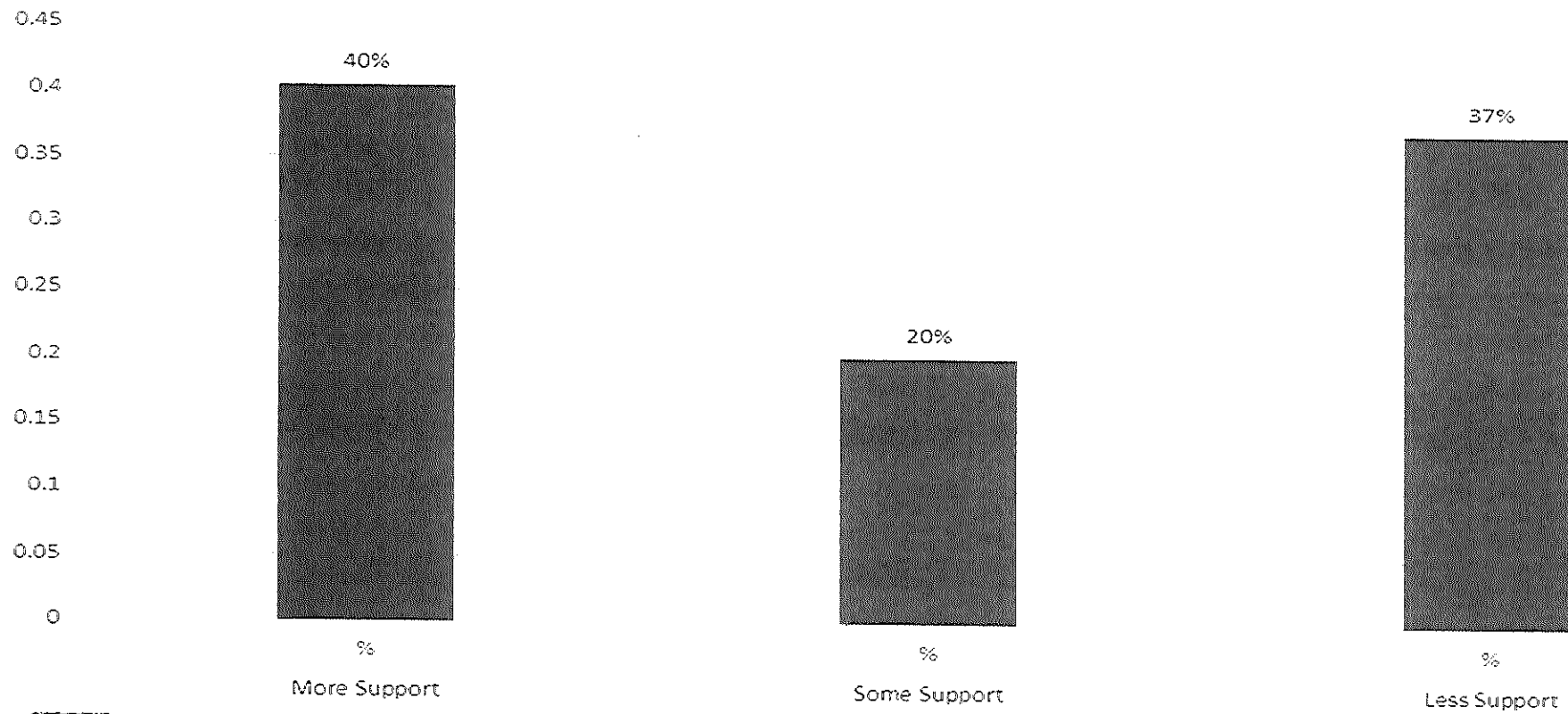


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## ELA10



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Mathematics Grade 4 – Support Levels

MAT04	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Dr. Walter F. Robinson Community School	75	74	1	1%	14	19%	29	39%	31	41%
Henry E. Harris Community School	69	68	1	1%	32	46%	20	29%	16	23%
Horace Mann Community School	60	60	0	0%	29	48%	20	33%	11	18%
John M. Bailey Community School	77	77	0	0%	28	36%	19	25%	30	39%
Lincoln Community School	47	45	2	4%	14	30%	18	38%	13	28%
Mary J. Donohoe Community School	61	61	0	0%	23	38%	22	36%	16	26%
Nicholas Oresko (BAYONNE)	29	29	0	0%	16	55%	6	21%	7	24%
Philip G. Vroom Community School	47	45	2	4%	16	34%	18	38%	11	23%
Washington Community School	59	59	0	0%	22	37%	18	31%	19	32%
Woodrow Wilson Community School	63	63	0	0%	28	44%	18	29%	17	27%
William Shemin Midtown	139	138	1	1%	55	40%	42	30%	41	29%
District	726	719	7	1%	277	38%	230	32%	212	29%

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# MAT04

60%

50%

40%

30%

20%

10%

0%

Dr. Walter F.  
Robinson  
Community  
School

Henry E. Harris  
Community  
School

Horace Mann  
Community  
School

John M. Bailey  
Community  
School

Lincoln  
Community  
School

Mary J. Donohoe  
Community  
School

Nicholas Oresko  
(BAYONNE)

Philip G. Vroom  
Community  
School

Washington  
Community  
School

Woodrow Wilson  
Community  
School

William Shemin  
Midtown

District

More Support %   Some Support %   Less Support %



# Bayonne School District

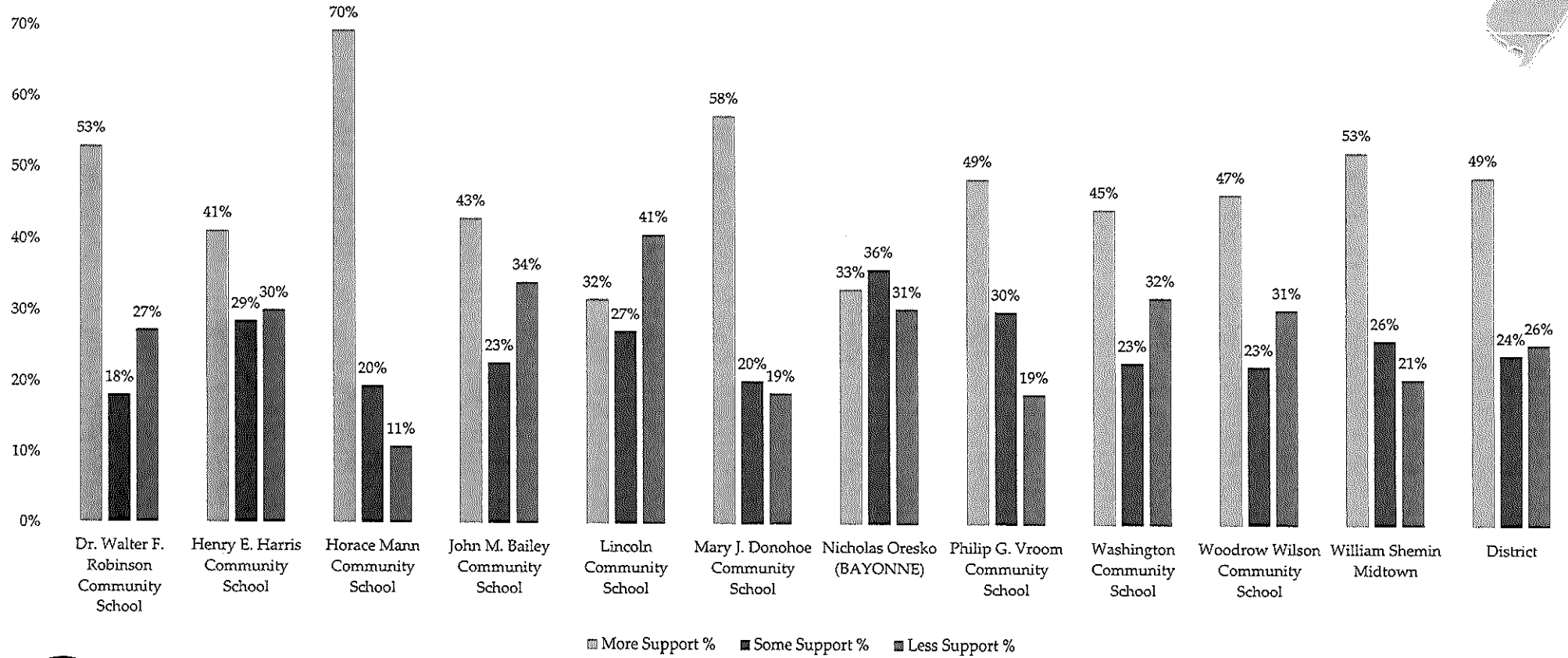
## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Mathematics Grade 5 — Support Levels

MAT05	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Dr. Walter F. Robinson Community School	66	65	1	2%	35	53%	12	18%	18	27%
Henry E. Harris Community School	63	63	0	0%	26	41%	18	29%	19	30%
Horace Mann Community School	82	82	0	0%	57	70%	16	20%	9	11%
John M. Bailey Community School	79	79	0	0%	34	43%	18	23%	27	34%
Lincoln Community School	44	44	0	0%	14	32%	12	27%	18	41%
Mary J. Donohoe Community School	59	57	2	3%	34	58%	12	20%	11	19%
Nicholas Oresko (BAYONNE)	36	36	0	0%	12	33%	13	36%	11	31%
Philip G. Vroom Community School	43	42	1	2%	21	49%	13	30%	8	19%
Washington Community School	65	65	0	0%	29	45%	15	23%	21	32%
Woodrow Wilson Community School	62	62	0	0%	29	47%	14	23%	19	31%
William Shemin Midtown	129	129	0	0%	68	53%	34	26%	27	21%
<b>District</b>	<b>728</b>	<b>724</b>	<b>4</b>	<b>1%</b>	<b>359</b>	<b>49%</b>	<b>177</b>	<b>24%</b>	<b>188</b>	<b>26%</b>

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# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Mathematics Grade 6 — Support Levels



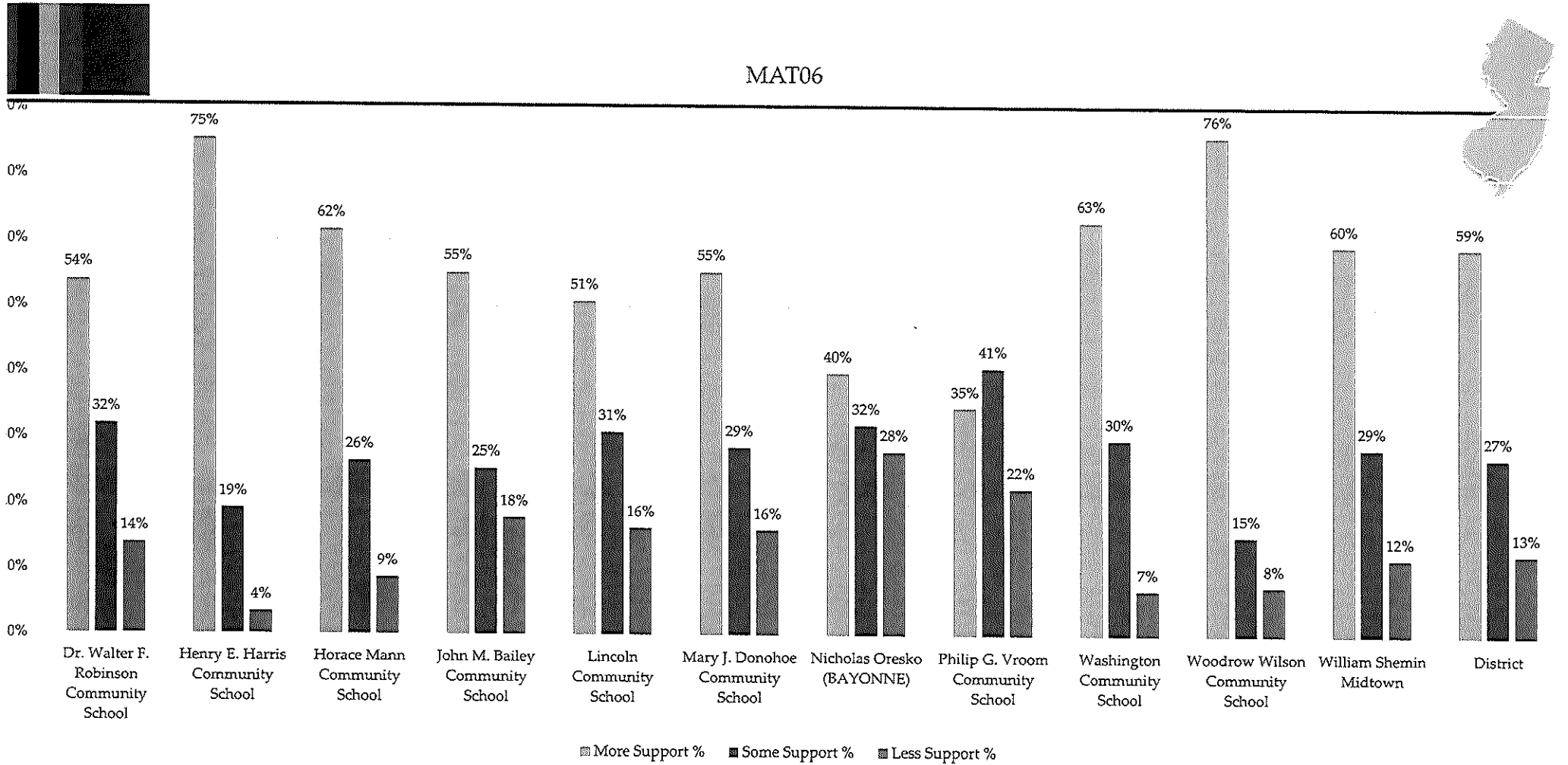
#### MAT06

	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Walter F. Robinson Community School	50	50	0	0%	27	54%	16	32%	7	14
Henry E. Harris Community School	57	56	1	2%	43	75%	11	19%	2	4
Grace Mann Community School	68	66	2	3%	42	62%	18	26%	6	9
John M. Bailey Community School	67	66	1	1%	37	55%	17	25%	12	18
Colin Community School	55	54	1	2%	28	51%	17	31%	9	16
Mary J. Donohoe Community School	56	56	0	0%	31	55%	16	29%	9	16
Nicholas Oresko (BAYONNE)	25	25	0	0%	10	40%	8	32%	7	28
Philip G. Vroom Community School	49	48	1	2%	17	35%	20	41%	11	22
Washington Community School	57	57	0	0%	36	63%	17	30%	4	7
Woodrow Wilson Community School	92	91	1	1%	70	76%	14	15%	7	8
William Shemin Midtown	168	168	0	0%	100	60%	48	29%	20	12
<b>District</b>	<b>744</b>	<b>737</b>	<b>7</b>	<b>1%</b>	<b>441</b>	<b>59%</b>	<b>202</b>	<b>27%</b>	<b>94</b>	<b>13</b>

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# MAT06



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Mathematics Grade 7 – Support Levels



#### MAT07

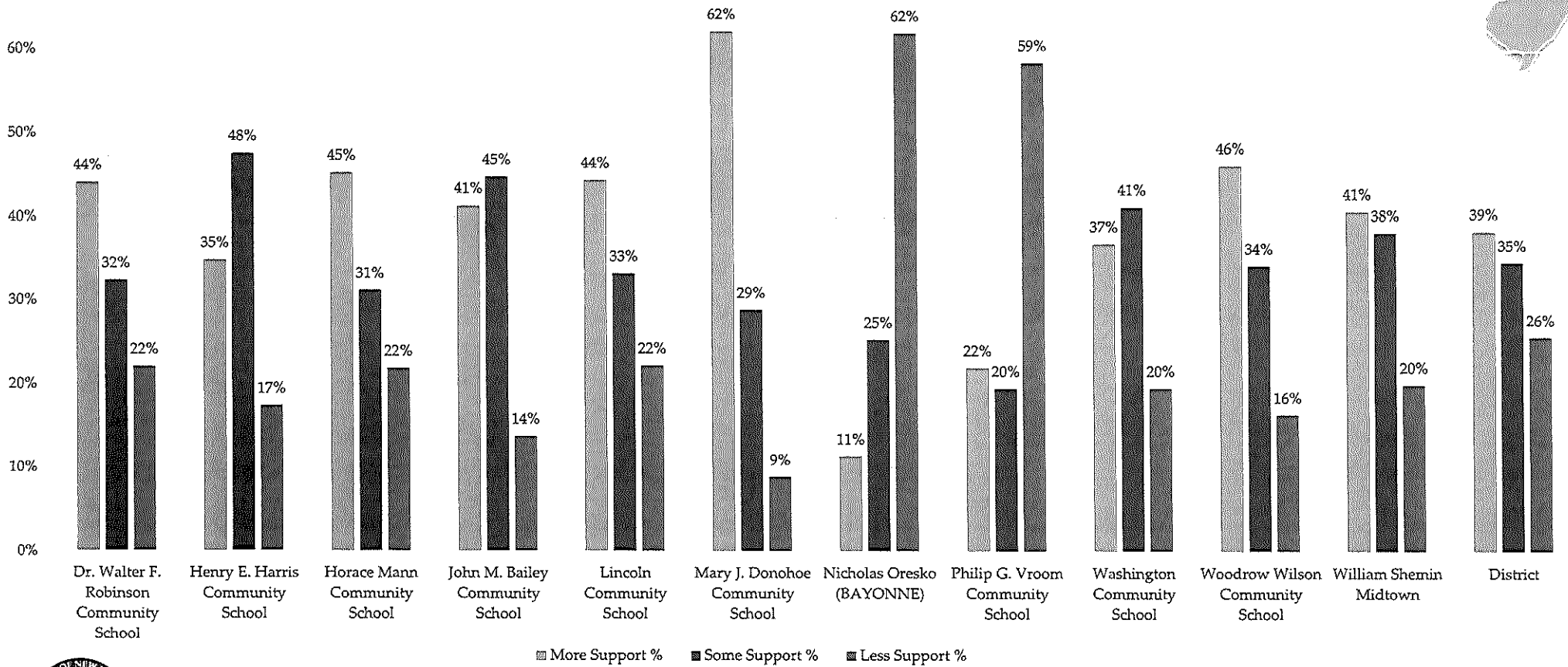
	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Walter F. Robinson Community School	77	76	1	1%	34	44%	25	32%	17	22
Harry E. Harris Community School	63	63	0	0%	22	35%	30	48%	11	17
Race Mann Community School	64	63	1	2%	29	45%	20	31%	14	22
John M. Bailey Community School	58	58	0	0%	24	41%	26	45%	8	14
Colin Community School	36	36	0	0%	16	44%	12	33%	8	22
Harry J. Donohoe Community School	45	45	0	0%	28	62%	13	29%	4	9
Nicholas Oresko (BAYONNE)	79	78	1	1%	9	11%	20	25%	49	62
Philip G. Vroom Community School	41	41	0	0%	9	22%	8	20%	24	59
Washington Community School	46	45	1	2%	17	37%	19	41%	9	20
Godrow Wilson Community School	67	65	2	3%	31	46%	23	34%	11	16
Liam Shemin Midtown	120	119	1	1%	49	41%	46	38%	24	20
District	696	689	7	1%	268	39%	242	35%	179	26

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MAT07



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Mathematics Grade 8 — Support Levels

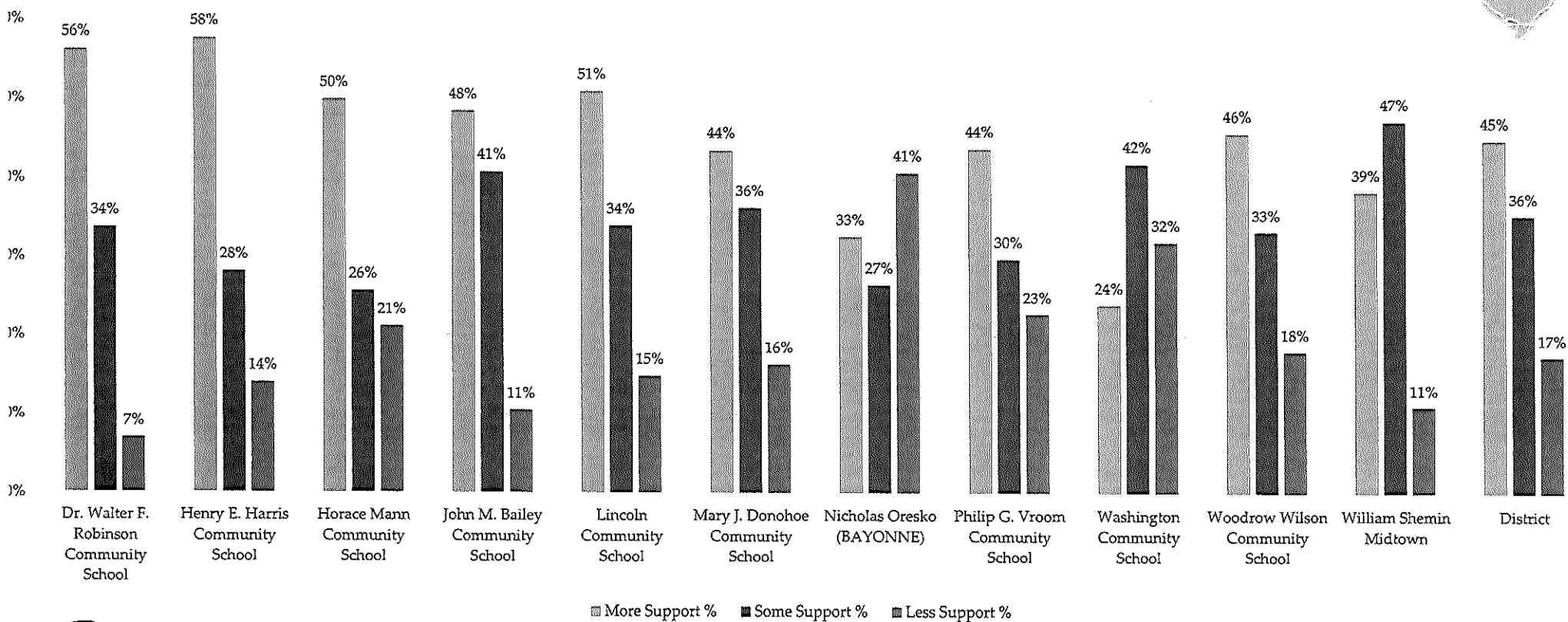


MAT08	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Walter F. Robinson Community School	71	69	2	3%	40	56%	24	34%	5	7
Henry E. Harris Community School	78	78	0	0%	45	58%	22	28%	11	14
Grace Mann Community School	66	64	2	3%	33	50%	17	26%	14	21
John M. Bailey Community School	66	66	0	0%	32	48%	27	41%	7	11
Lincoln Community School	47	47	0	0%	24	51%	16	34%	7	15
Mary J. Donohoe Community School	55	53	2	4%	24	44%	20	36%	9	16
Nicholas Oresko (BAYONNE)	49	49	0	0%	16	33%	13	27%	20	41
Philip G. Vroom Community School	57	55	2	4%	25	44%	17	30%	13	23
Washington Community School	50	49	1	2%	12	24%	21	42%	16	32
Woodrow Wilson Community School	72	70	2	3%	33	46%	24	33%	13	18
William Shemin Midtown	135	131	4	3%	52	39%	64	47%	15	11
<b>District</b>	<b>746</b>	<b>731</b>	<b>15</b>	<b>2%</b>	<b>336</b>	<b>45%</b>	<b>265</b>	<b>36%</b>	<b>130</b>	<b>17</b>

**Critical Data Considerations:** Due to periods of individual and/or school quarantine during the testing window, test results from Green and Blue Elementary Schools may not be representative of the student population. Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes.



# MAT08



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Mathematics Algebra I (Grade 8) — Support Levels

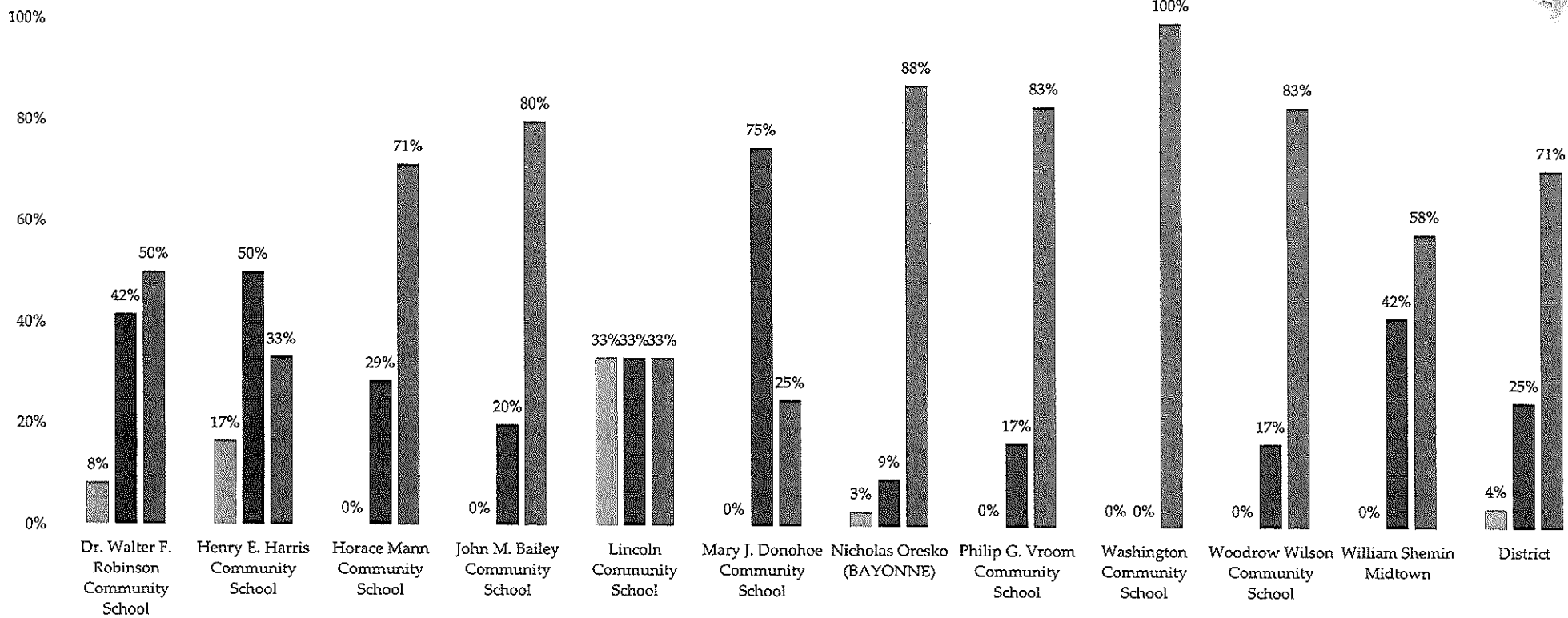


ALG01 (Gr 08)	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Walter F. Robinson Community School	12	12	0	0%	1	8%	5	42%	6	50
Henry E. Harris Community School	6	6	0	0%	1	17%	3	50%	2	33
Race Mann Community School	7	7	0	0%	0	0%	2	29%	5	71
John M. Bailey Community School	5	5	0	0%	0	0%	1	20%	4	80
John Community School	3	3	0	0%	1	33%	1	33%	1	33
Henry J. Donohoe Community School	4	4	0	0%	0	0%	3	75%	1	25
Nicholas Oresko (BAYONNE)	32	32	0	0%	1	3%	3	9%	28	88
Philip G. Vroom Community School	6	6	0	0%	0	0%	1	17%	5	83
Washington Community School	7	7	0	0%	0	0%	0	0%	7	100
Andrew Wilson Community School	6	6	0	0%	0	0%	1	17%	5	83
Liam Shemin Midtown	12	12	0	0%	0	0%	5	42%	7	58
<b>District</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>4%</b>	<b>25</b>	<b>25%</b>	<b>71</b>	<b>71</b>

**Critical Data Considerations:** Due to periods of individual and/or school quarantine during the testing window, test results from Green and Blue Elementary Schools may not be representative of the student population. Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes.



# ALGEBRA I (Gr 08)



Meets or Exceeds Standard (%) Some Standard (%) Does Not Meet Standard (%)

# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Mathematics Algebra I (BHS) – Support Levels



ALG01

BHS

Bayonne H.S. (BAYONNE)

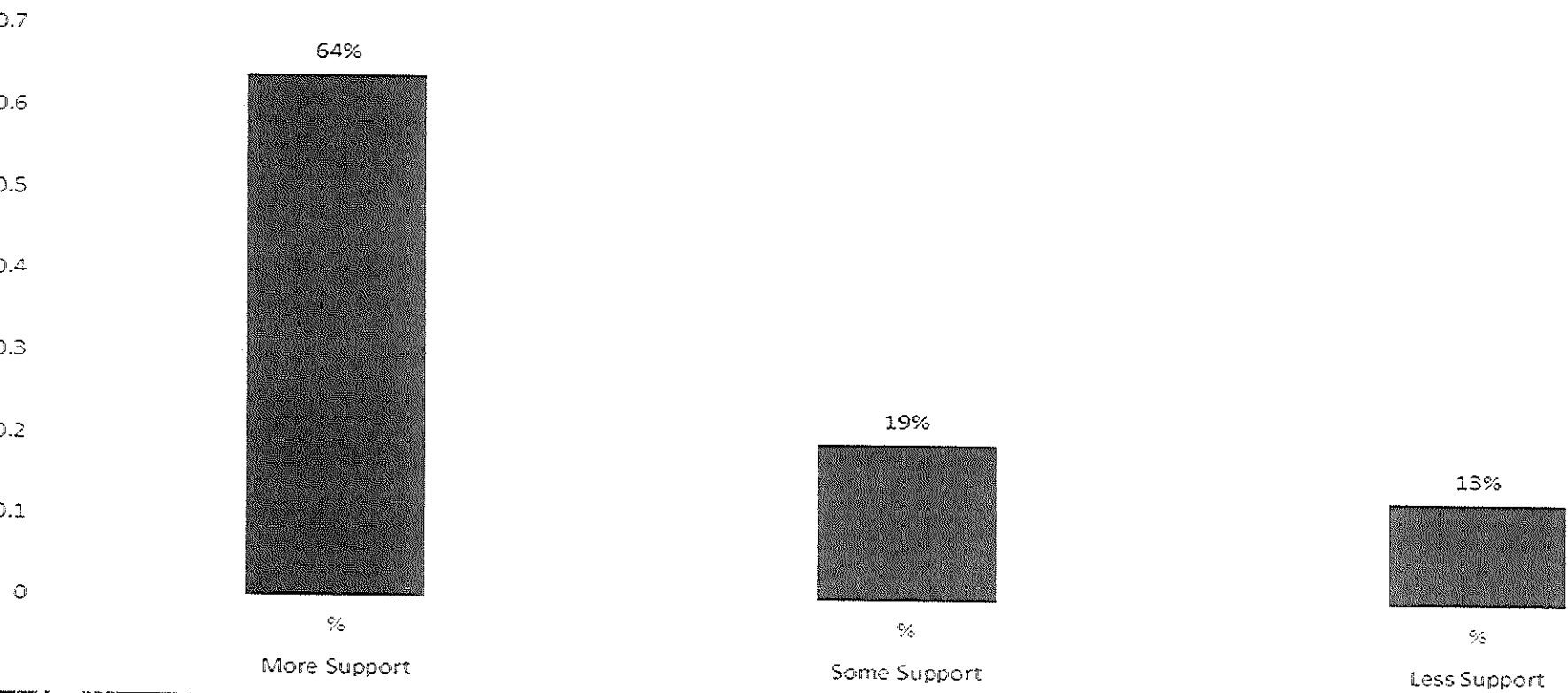
Total		No Score		More Support		Some Support		Less Support	
Students	Scores	#	%	#	%	#	%	#	%
699	670	29	4%	447	64%	135	19%	88	13



**Critical Data Considerations:** Due to periods of individual and/or school quarantine during the testing window, test results from Green and Blue Elementary Schools **may not be representative of the student population**. Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes.



ALG01  
BHS



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Mathematics Geometry (BHS) – Support Levels



**GEO01**

**BHS**

Bayonne H.S. (BAYONNE)

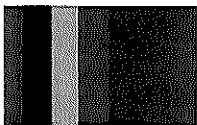
Total		No Score		More Support		Some Support		Less Support	
Students	Scores	#	%	#	%	#	%	#	%
670	652	18	3%	420	63%	129	19%	103	15%



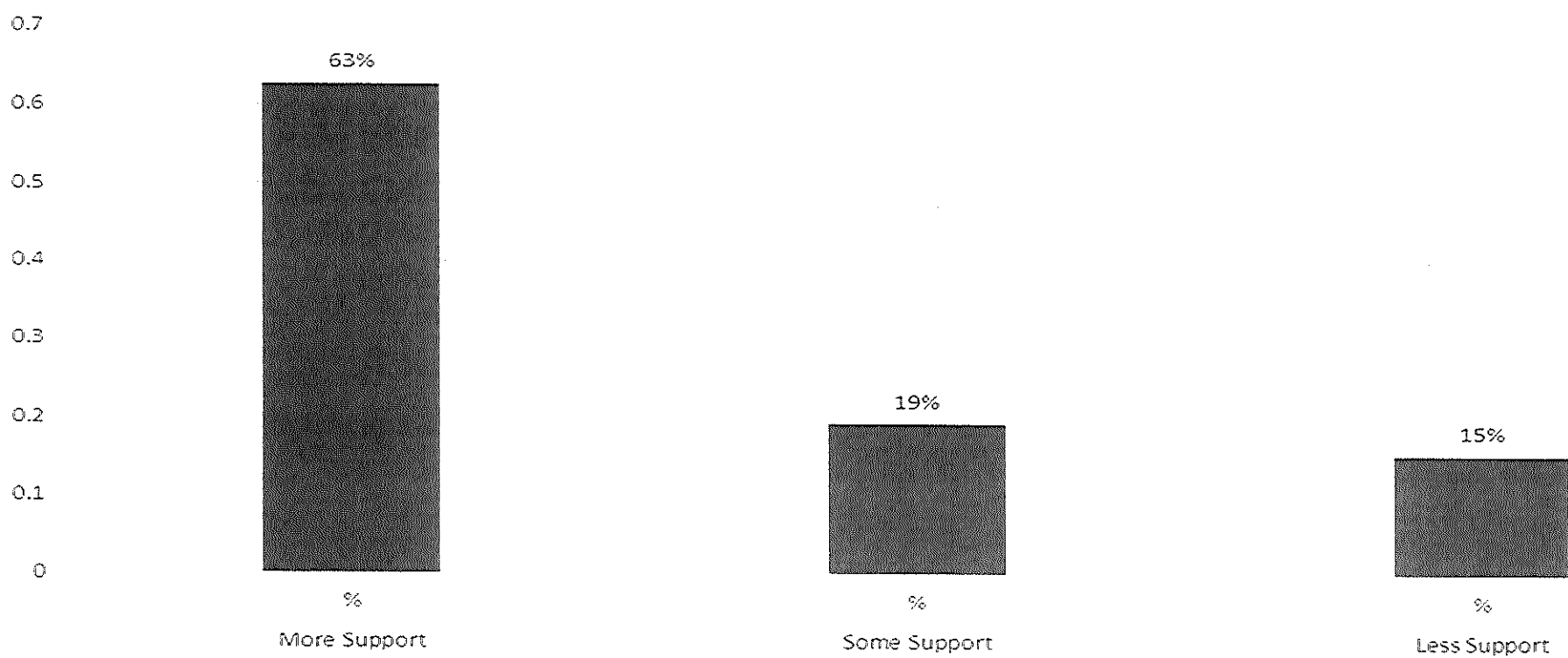
**Critical Data Considerations:** Due to periods of individual and/or school quarantine during the testing window, test results from Green and Blue Elementary Schools may not be representative of the student population. Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes.







GEO01  
BHS



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Mathematics Algebra II (BHS) — Support Levels



ALG02

BHS

Bayonne H.S. (BAYONNE)

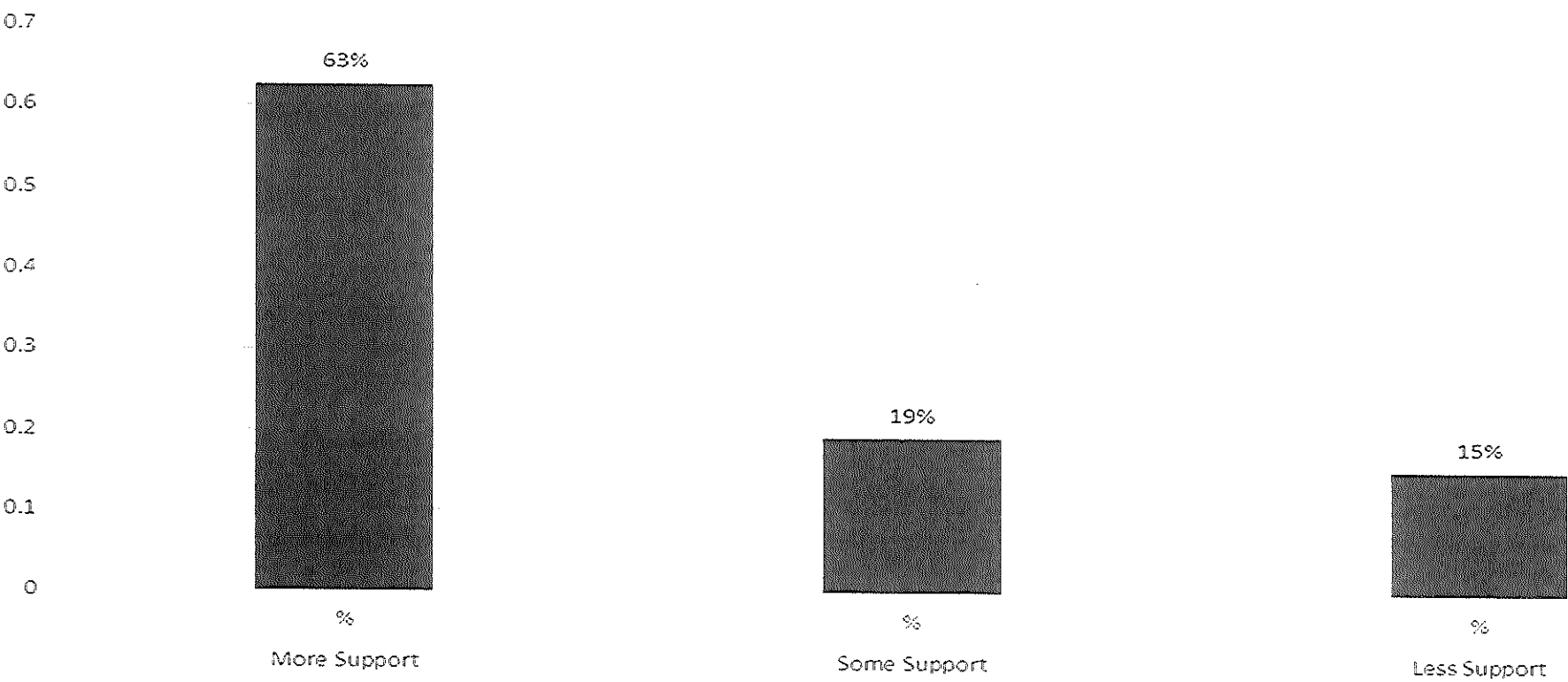
Total		No Score		More Support		Some Support		Less Support	
Students	Scores	#	%	#	%	#	%	#	%
670	652	18	3%	420	63%	129	19%	103	15



**Critical Data Considerations:** Due to periods of individual and/or school quarantine during the testing window, test results from Green and Blue Elementary Schools may not be representative of the student population. Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes.



ALG02  
BHS



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Science Grade 6 — Support Levels



SC06	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
Walter F. Robinson Community School	50	49	1	2%	24	48%	17	34%	8	16
Henry E. Harris Community School	58	56	2	3%	29	50%	20	34%	7	12
Race Mann Community School	68	66	2	3%	26	38%	30	44%	10	15
John M. Bailey Community School	68	66	2	3%	33	49%	22	32%	11	16
Colin Community School	55	54	1	2%	25	45%	17	31%	12	22
Henry J. Donohoe Community School	56	56	0	0%	24	43%	18	32%	14	25
Nicholas Oresko (BAYONNE)	25	25	0	0%	6	24%	13	52%	6	24
Philip G. Vroom Community School	49	48	1	2%	20	41%	18	37%	10	20
Washington Community School	58	57	1	2%	25	43%	18	31%	14	24
Godrow Wilson Community School	92	91	1	1%	39	42%	35	38%	17	18
William Shemin Midtown	169	168	1	1%	108	64%	39	23%	21	12
<b>District</b>	<b>748</b>	<b>736</b>	<b>12</b>	<b>2%</b>	<b>359</b>	<b>48%</b>	<b>247</b>	<b>33%</b>	<b>130</b>	<b>17</b>

**Critical Data Considerations:** Due to periods of individual and/or school quarantine during the testing window, test results from Green and Blue Elementary Schools may not be representative of the student population. Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes.



SC06



60%

50%

40%

30%

20%

10%

0%

Dr. Walter F.  
Robinson  
Community  
School

Henry E. Harris  
Community  
School

Horace Mann  
Community  
School

John M. Bailey  
Community  
School

Lincoln  
Community  
School

Mary J. Donohoe  
Community  
School

Nicholas Oresko  
(BAYONNE)

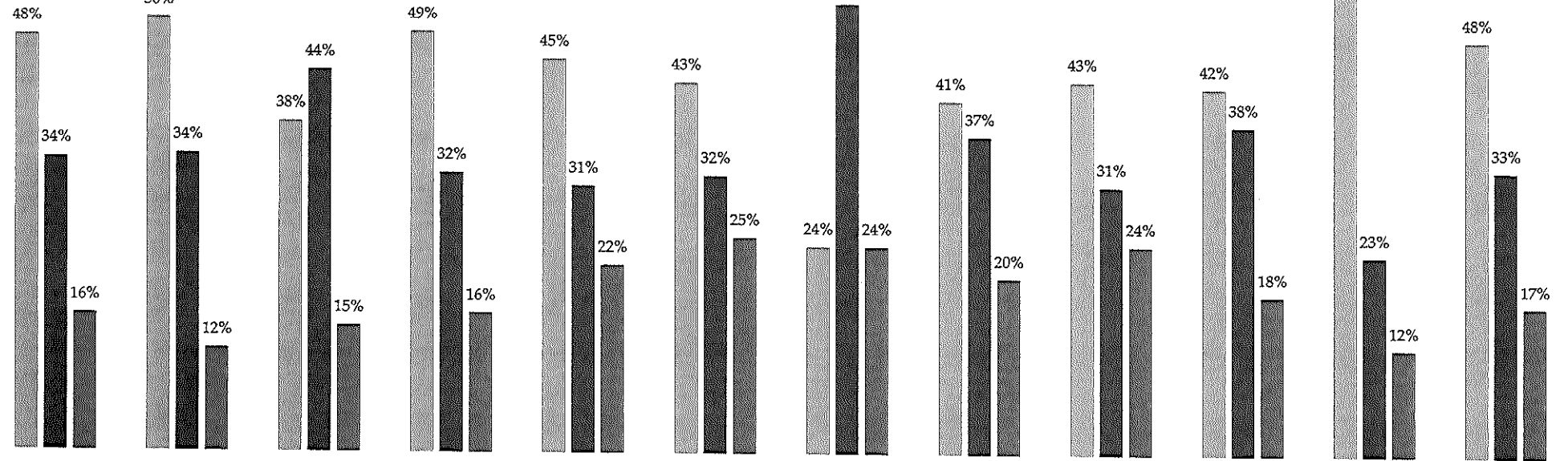
Philip G. Vroom  
Community  
School

Washington  
Community  
School

Woodrow Wilson  
Community  
School

William Shemin  
Midtown

District



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Science Grade 9 (BHS) — Support Levels



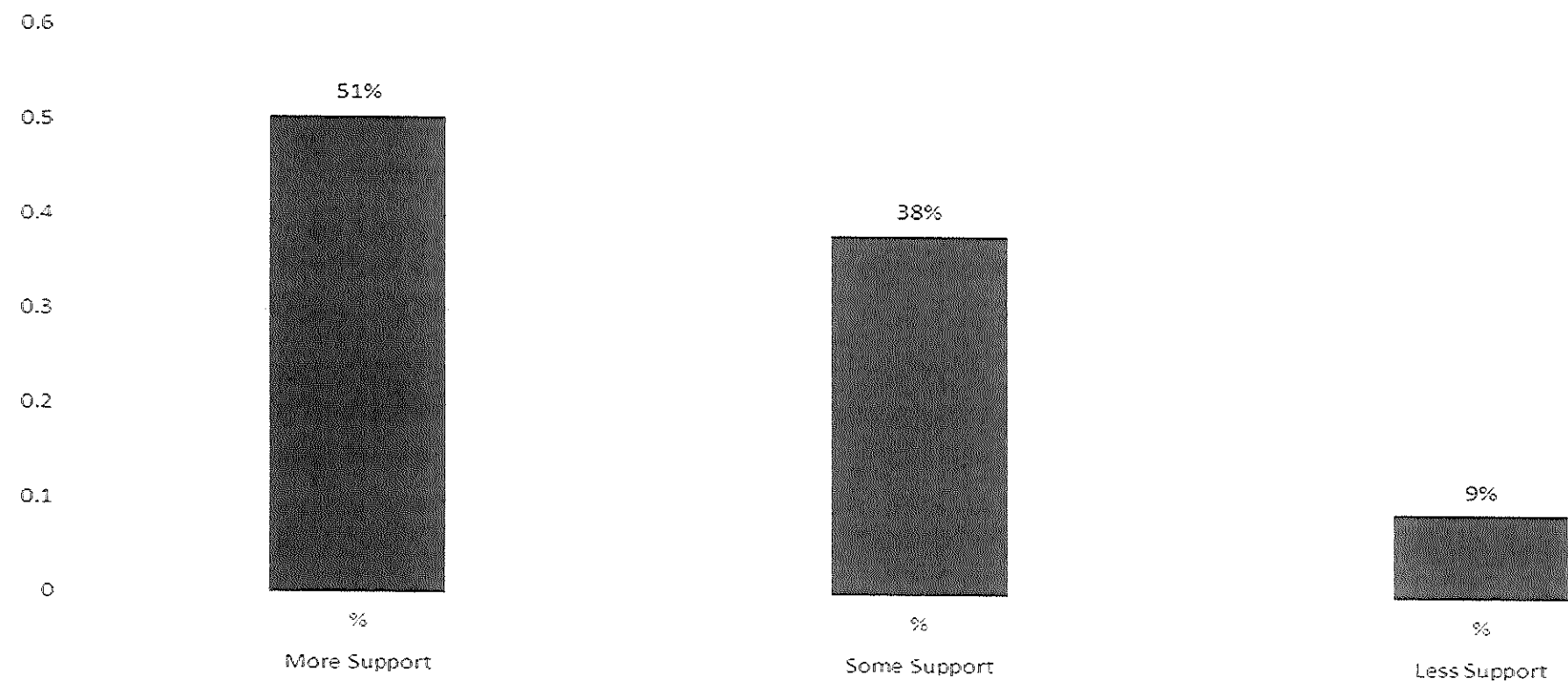
SC09 BHS Bayonne H.S. (BAYONNE)	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
	739	724	15	2%	374	51%	283	38%	67	9



**Critical Data Considerations:** Due to periods of individual and/or school quarantine during the testing window, test results from Green and Blue Elementary Schools **may not be representative of the student population**. Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes.



SC09  
BHS



# Bayonne School District

## Start Strong Fall 2022 School- & Grade-Level Outcomes

### Science Grade 12 (BHS) – Support Levels



SC12 BHS Bayonne H.S. (BAYONNE)	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
	574	566	8	1%	356	62%	139	24%	71	12



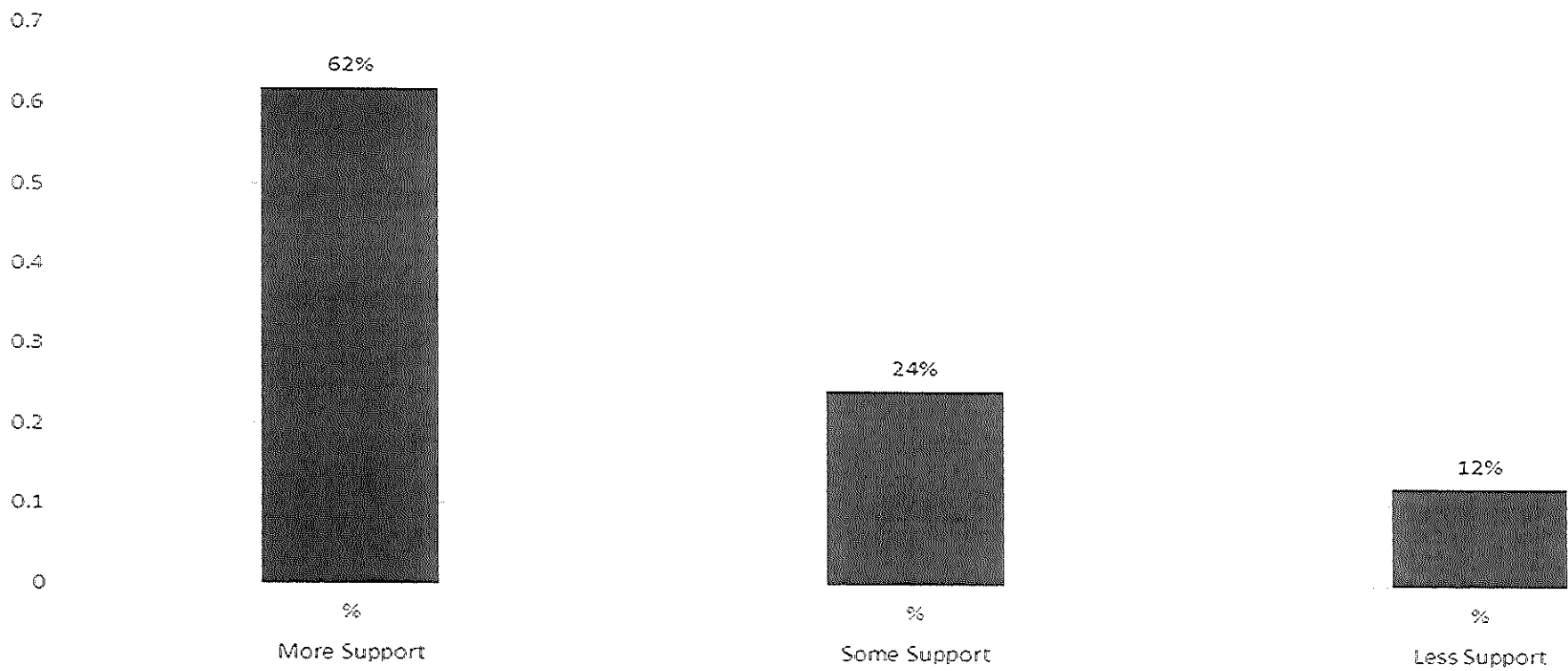
**Critical Data Considerations:** Due to periods of individual and/or school quarantine during the testing window, test results from Green and Blue Elementary Schools **may not be representative of the student population**. Results are for reporting purposes only and should not be used to draw conclusions about student performance or for comparison purposes.







SC12  
BHS



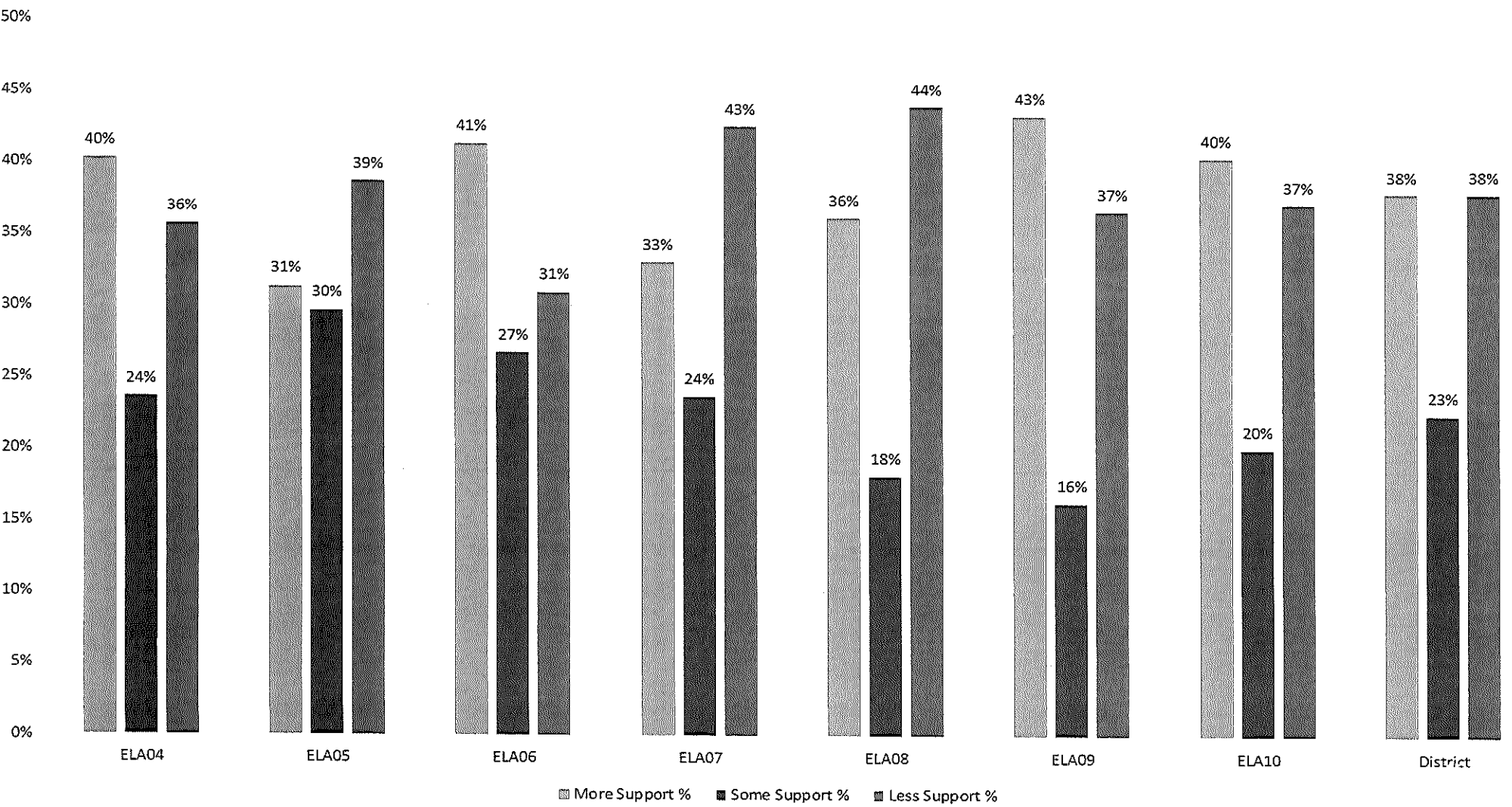
Bayonne School District  
Start Strong Fall 2022 Administrations  
English Language Arts — Support Levels

ELA	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
ELA04	715	712	3	0%	288	40%	169	24%	255	36%
ELA05	714	712	2	0%	224	31%	212	30%	276	39%
ELA06	733	726	7	1%	303	41%	196	27%	227	31%
ELA07	684	679	5	1%	226	33%	162	24%	291	43%
ELA08	832	818	14	2%	301	36%	151	18%	366	44%
ELA09	717	691	26	4%	311	43%	117	16%	263	37%
ELA10	677	662	15	2%	274	40%	136	20%	252	37%
District	5072	5000	72	1%	1927	38%	1143	23%	1930	38%

Note: Percentages may not total 100 due to rounding.



## ENGLISH LANGUAGE ARTS



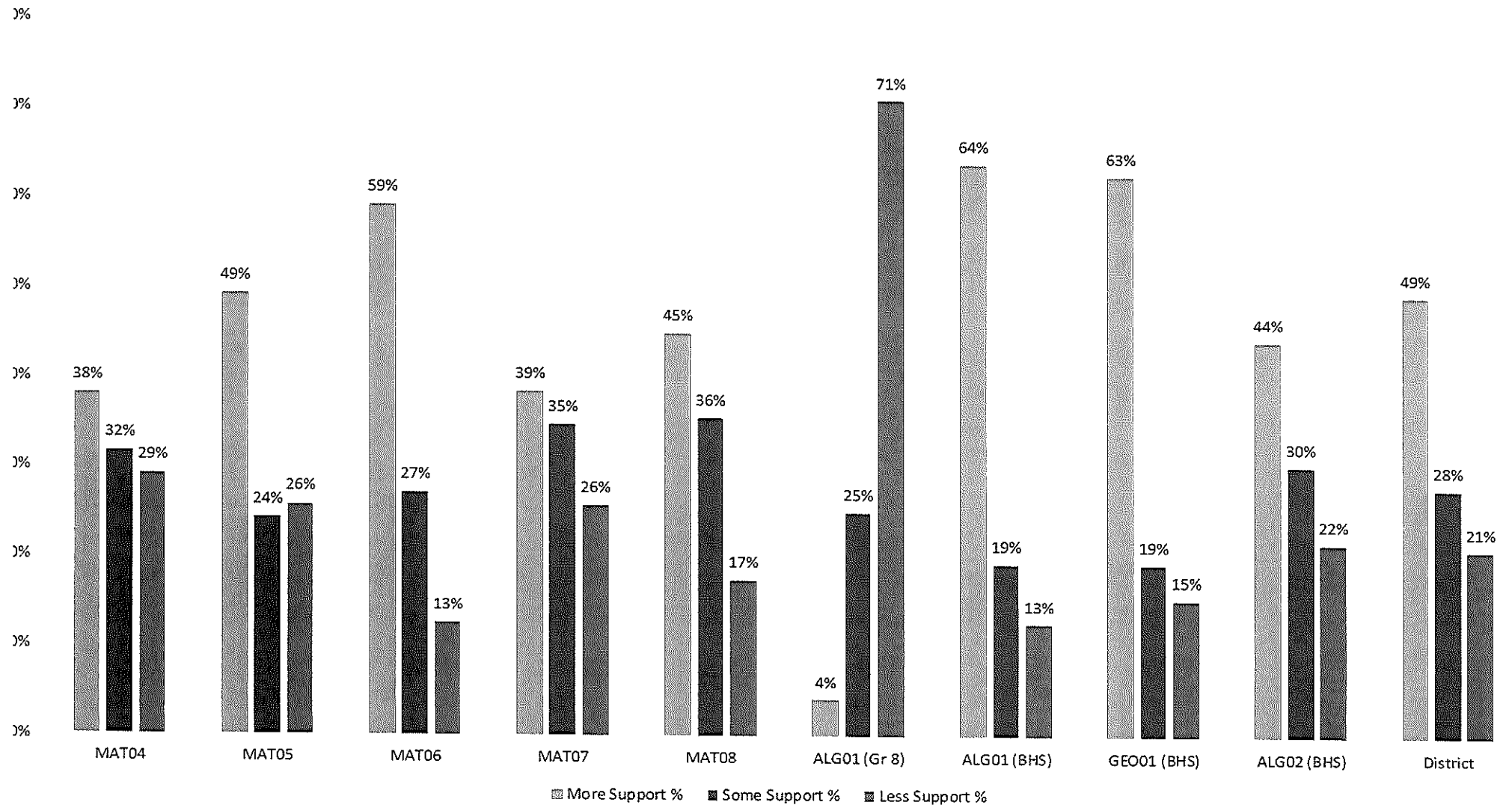
Bayonne School District  
Start Strong Fall 2022 Administrations  
**Mathematics — Support Levels**

Math	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
MAT04	726	719	7	1%	277	38%	230	32%	212	29%
MAT05	728	724	4	1%	359	49%	177	24%	188	26%
MAT06	744	737	7	1%	441	59%	202	27%	94	13%
MAT07	696	689	7	1%	268	39%	242	35%	179	26%
MAT08	746	731	15	2%	336	45%	265	36%	130	17%
ALG01 (Gr 8)	100	100	0	0%	4	4%	25	25%	71	71%
ALG01 (BHS)	699	670	29	4%	447	64%	135	19%	88	13%
GEO01 (BHS)	670	652	18	3%	420	63%	129	19%	103	15%
ALG02 (BHS)	605	582	23	4%	268	44%	183	30%	131	22%
District	5714	5604	110	2%	2820	49%	1588	28%	1196	21%

\* Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.



## Math



Bayonne School District Start Strong Fall 2022 Administrations  
Science — Support Levels



Science	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
06	748	736	12	2%	359	48%	247	33%	130	17
09	740	725	15	2%	375	51%	283	38%	67	9
12	574	566	8	1%	356	62%	139	24%	71	12
istrict	2062	2027	35	2%	1090	53%	669	32%	268	13



## Science

70%

60%

50%

40%

30%

20%

10%

0%

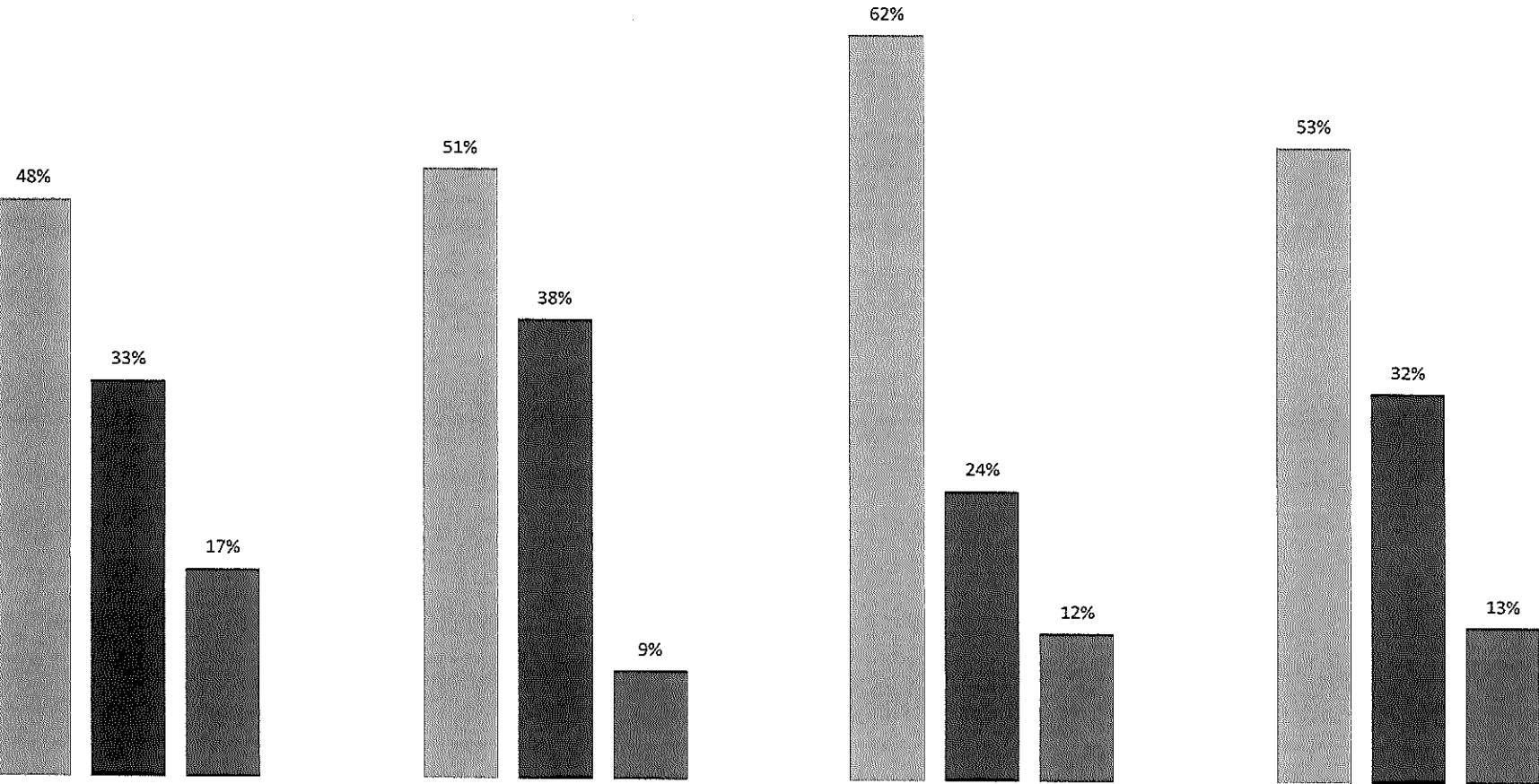
SC06

SC09

SC12

District

More Support %   Some Support %   Less Support %



Bayonne School District -Subgroup Race  
Start Strong Fall 2022 Administrations - ELA – Percentages

Race ELA	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
ELA04-Asian	62	62	0	0%	17	27%	12	19%	33	53%
ELA04-Black	92	91	1	1%	42	46%	22	24%	27	29%
ELA04-Hispanic	254	254	0	0%	102	40%	59	23%	93	37%
ELA04-Multi	37	37	0	0%	15	41%	4	11%	18	49%
ELA04-Native Hawaiian/Pac Isl	1	1	0	0%	0	0%	0	0%	1	100%
ELA04-White	264	264	0	0%	112	42%	71	27%	81	31%
<b>ELA04-Total</b>	<b>710</b>	<b>709</b>	<b>1</b>	<b>0%</b>	<b>288</b>	<b>41%</b>	<b>168</b>	<b>24%</b>	<b>253</b>	<b>36%</b>
ELA05-Amer Ind/Alaska	2	2	0	0%	1	50%	0	0%	1	50%
ELA05-Asian	64	64	0	0%	10	16%	15	23%	39	61%
ELA05-Black	102	102	0	0%	32	31%	32	31%	38	37%
ELA05-Hispanic	230	230	0	0%	84	37%	75	33%	71	31%
ELA05-Multi	35	35	0	0%	8	23%	13	37%	14	40%
ELA05-Native Hawaiian/Pac Isl	2	2	0	0%	1	50%	0	0%	1	50%
ELA05-White	272	271	1	0%	87	32%	75	28%	109	40%
<b>ELA05-Total</b>	<b>707</b>	<b>706</b>	<b>1</b>	<b>0%</b>	<b>223</b>	<b>32%</b>	<b>210</b>	<b>30%</b>	<b>273</b>	<b>39%</b>
ELA06-Amer Ind/Alaska	4	4	0	0%	2	50%	1	25%	1	25%
ELA06-Asian	53	53	0	0%	8	15%	18	34%	27	51%
ELA06-Black	94	93	1	1%	45	48%	24	26%	24	26%
ELA06-Hispanic	235	235	0	0%	117	50%	50	21%	68	29%
ELA06-Multi	46	46	0	0%	22	48%	11	24%	13	28%
ELA06-Native Hawaiian/Pac Isl	1	1	0	0%	0	0%	0	0%	1	100%
ELA06-White	287	287	0	0%	107	37%	91	32%	89	31%
<b>ELA06-Total</b>	<b>720</b>	<b>719</b>	<b>1</b>	<b>0%</b>	<b>301</b>	<b>42%</b>	<b>195</b>	<b>27%</b>	<b>223</b>	<b>31%</b>





Bayonne School District -Subgroup Race  
Start Strong Fall 2022 Administrations - ELA— Percentages

Race ELA	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
ELA07-Amer Ind/Alaska	1	1	0	0%	1	100%	0	0%	0	0%
ELA07-Asian	51	51	0	0%	12	24%	7	14%	32	63%
ELA07-Black	108	107	1	1%	42	39%	32	30%	33	31%
ELA07-Hispanic	201	199	2	1%	79	39%	48	24%	72	36%
ELA07-Multi	34	34	0	0%	12	35%	7	21%	15	44%
ELA07-Native Hawaiian/Pac Isl	4	3	1	25%	1	25%	0	0%	2	50%
ELA07-White	278	278	0	0%	79	28%	66	24%	133	48%
<b>ELA07-Total</b>	<b>677</b>	<b>673</b>	<b>4</b>	<b>1%</b>	<b>226</b>	<b>33%</b>	<b>160</b>	<b>24%</b>	<b>287</b>	<b>42%</b>
ELA08-Amer Ind/Alaska	3	3	0	0%	0	0%	2	67%	1	33%
ELA08-Asian	64	62	2	3%	17	27%	3	5%	42	66%
ELA08-Black	102	101	1	1%	44	43%	26	25%	31	30%
ELA08-Hispanic	273	268	5	2%	118	43%	50	18%	100	37%
ELA08-Multi	46	46	0	0%	8	17%	9	20%	29	63%
ELA08-Native Hawaiian/Pac Isl	2	2	0	0%	0	0%	1	50%	1	50%
ELA08-White	334	329	5	1%	112	34%	59	18%	158	47%
<b>ELA08-Total</b>	<b>824</b>	<b>811</b>	<b>13</b>	<b>2%</b>	<b>299</b>	<b>36%</b>	<b>150</b>	<b>18%</b>	<b>362</b>	<b>44%</b>
ELA09-Amer Ind/Alaska	5	5	0	0%	4	80%	0	0%	1	20%
ELA09-Asian	44	44	0	0%	7	16%	9	20%	28	64%
ELA09-Black	146	137	9	6%	72	49%	26	18%	39	27%
ELA09-Hispanic	233	227	6	3%	99	42%	42	18%	86	37%
ELA09-Multi	21	20	1	5%	10	48%	1	5%	9	43%
ELA09-Native Hawaiian/Pac Isl	3	3	0	0%	0	0%	0	0%	3	100%
ELA09-White	260	252	8	3%	117	45%	38	15%	97	37%
<b>ELA09-Total</b>	<b>712</b>	<b>688</b>	<b>24</b>	<b>3%</b>	<b>309</b>	<b>43%</b>	<b>116</b>	<b>16%</b>	<b>263</b>	<b>37%</b>



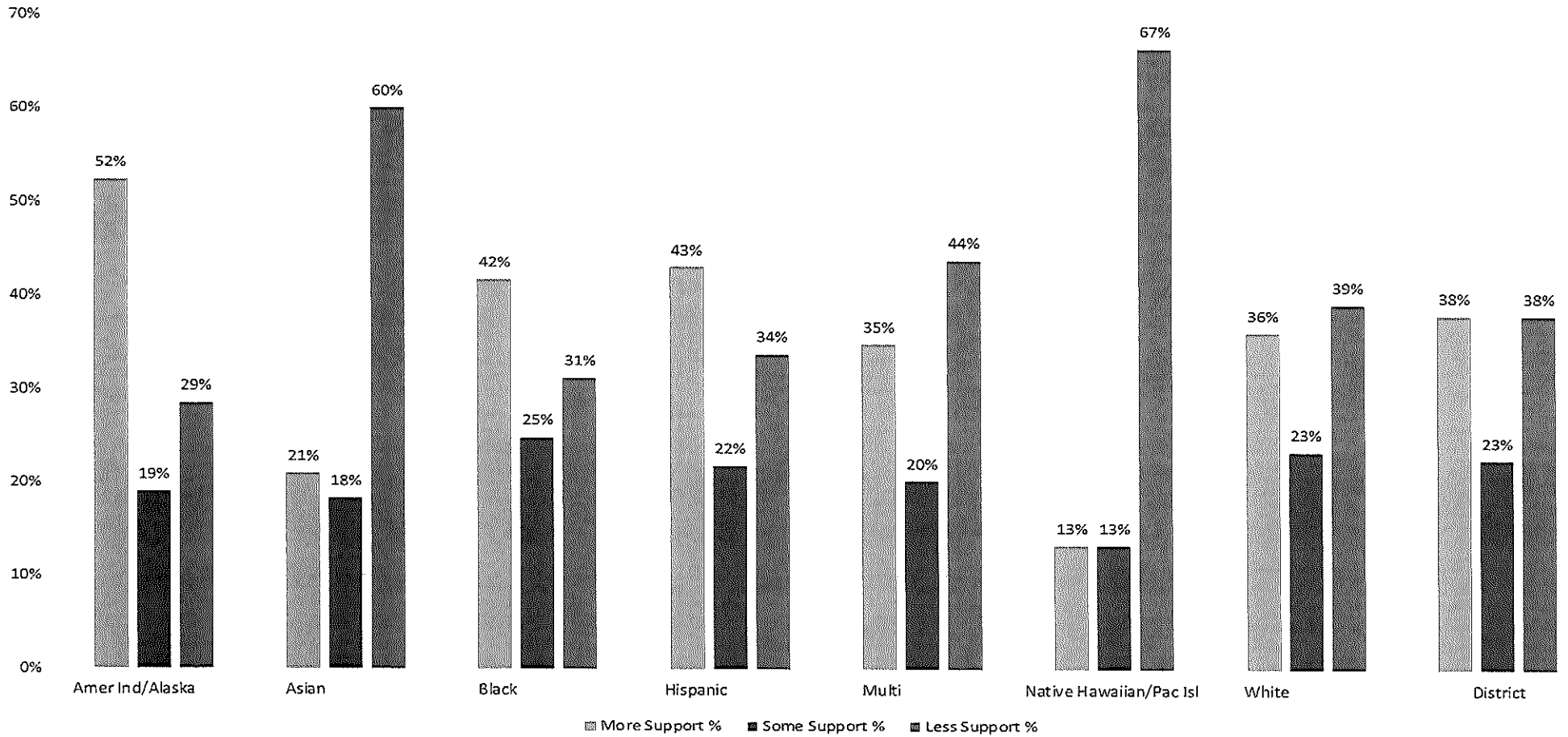
Bayonne School District -Subgroup Race  
Start Strong Fall 2022 Administrations - ELA— Percentages



Race ELA	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
ELA10-Amer Ind/Alaska	6	6	0	0%	3	50%	1	17%	2	33%
ELA10-Asian	38	38	0	0%	8	21%	5	13%	25	66%
ELA10-Black	114	112	2	2%	40	35%	27	24%	45	39%
ELA10-Hispanic	227	222	5	2%	114	50%	38	17%	70	31%
ELA10-Multi	13	12	1	8%	6	46%	2	15%	4	31%
ELA10-Native Hawaiian/Pac Isl	2	2	0	0%	0	0%	1	50%	1	50%
ELA10-White	269	262	7	3%	97	36%	61	23%	104	39%
<b>ELA10-Total</b>	<b>669</b>	<b>654</b>	<b>15</b>	<b>2%</b>	<b>268</b>	<b>40%</b>	<b>135</b>	<b>20%</b>	<b>251</b>	<b>38%</b>
<b>ELA-Total</b>	<b>5019</b>	<b>4960</b>	<b>59</b>	<b>1%</b>	<b>1914</b>	<b>38%</b>	<b>1134</b>	<b>23%</b>	<b>1912</b>	<b>38%</b>



# Race ELA



Bayonne School District -Subgroup Race  
Start Strong Fall 2022 Administrations - **Math— Percentages**

Race Math	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
ALG01-Amer Ind/Alaska	5	5	0	0%	5	100%	0	0%	0	0%
ALG01-Asian	49	49	0	0%	12	24%	11	22%	26	53%
ALG01-Black	147	137	10	7%	105	71%	21	14%	11	7%
ALG01-Hispanic	247	240	7	3%	162	66%	47	19%	31	13%
ALG01-Multi	25	24	1	4%	13	52%	5	20%	6	24%
ALG01-Native Hawaiian/Pac Isl	2	2	0	0%	0	0%	2	100%	0	0%
<b>ALG01-White</b>	<b>321</b>	<b>311</b>	<b>10</b>	<b>3%</b>	<b>153</b>	<b>48%</b>	<b>74</b>	<b>23%</b>	<b>84</b>	<b>26%</b>
ALG01-Total	796	768	28	4%	450	57%	160	20%	158	20%
ALG02-Amer Ind/Alaska	2	2	0	0%	1	50%	1	50%	0	0%
ALG02-Asian	38	37	1	3%	13	34%	6	16%	18	47%
ALG02-Black	90	85	5	6%	55	61%	21	23%	9	10%
ALG02-Hispanic	198	190	8	4%	104	53%	64	32%	22	11%
ALG02-Multi	21	20	1	5%	6	29%	10	48%	4	19%
ALG02-White	249	244	5	2%	86	35%	80	32%	78	31%
<b>ALG02-Total</b>	<b>598</b>	<b>578</b>	<b>20</b>	<b>3%</b>	<b>265</b>	<b>44%</b>	<b>182</b>	<b>30%</b>	<b>131</b>	<b>22%</b>



Bayonne School District -Subgroup Race  
Start Strong Fall 2022 Administrations - Math— Percentages

Race Math	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
GEO01-Amer Ind/Alaska	6	6	0	0%	3	50%	2	33%	1	17%
GEO01-Asian	44	44	0	0%	17	39%	6	14%	21	48%
GEO01-Black	114	111	3	3%	72	63%	29	25%	10	9%
GEO01-Hispanic	233	225	8	3%	179	77%	26	11%	20	9%
GEO01-Multi	13	13	0	0%	7	54%	4	31%	2	15%
GEO01-Native Hawaiian/Pac Isl	4	4	0	0%	2	50%	0	0%	2	50%
GEO01-White	248	243	5	2%	134	54%	62	25%	47	19%
<b>GEO01-Total</b>	<b>662</b>	<b>646</b>	<b>16</b>	<b>2%</b>	<b>414</b>	<b>63%</b>	<b>129</b>	<b>19%</b>	<b>103</b>	<b>16%</b>
MAT04-Asian	63	63	0	0%	13	21%	16	25%	34	54%
MAT04-Black	95	93	2	2%	52	55%	22	23%	19	20%
MAT04-Hispanic	255	255	0	0%	112	44%	88	35%	55	22%
MAT04-Multi	37	37	0	0%	15	41%	11	30%	11	30%
MAT04-Native Hawaiian/Pac Isl	1	1	0	0%	0	0%	1	100%	0	0%
MAT04-White	270	267	3	1%	85	31%	90	33%	92	34%
<b>MAT04-Total</b>	<b>721</b>	<b>716</b>	<b>5</b>	<b>1%</b>	<b>277</b>	<b>38%</b>	<b>228</b>	<b>32%</b>	<b>211</b>	<b>29%</b>
MAT05-Amer Ind/Alaska	2	2	0	0%	2	100%	0	0%	0	0%
MAT05-Asian	64	64	0	0%	16	25%	15	23%	33	52%
MAT05-Black	102	102	0	0%	66	65%	22	22%	14	14%
MAT05-Hispanic	236	236	0	0%	140	59%	57	24%	39	17%
MAT05-Multi	36	36	0	0%	14	39%	13	36%	9	25%
MAT05-Native Hawaiian/Pac Isl	2	2	0	0%	1	50%	1	50%	0	0%
MAT05-White	279	277	2	1%	117	42%	69	25%	91	33%
<b>MAT05-Total</b>	<b>721</b>	<b>719</b>	<b>2</b>	<b>0%</b>	<b>356</b>	<b>49%</b>	<b>177</b>	<b>25%</b>	<b>186</b>	<b>26%</b>

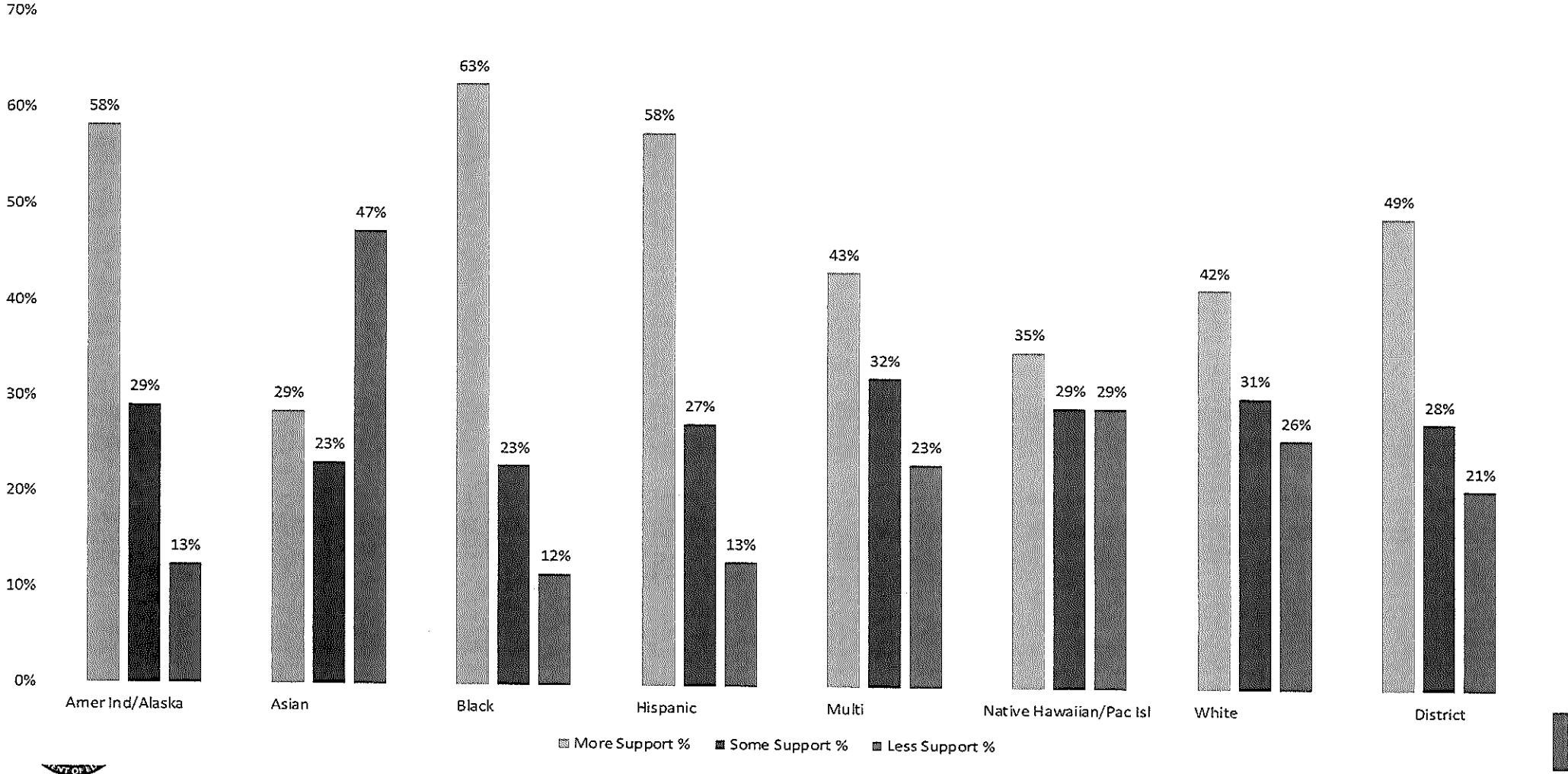


Bayonne School District -Subgroup Race  
Start Strong Fall 2022 Administrations - Math— Percentages

Race Math	Students		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
MAT06-Amer Ind/Alaska	4	4	0	0%	1	25%	2	50%	1	25%
MAT06-Asian	54	54	0	0%	16	30%	19	35%	19	35%
MAT06-Black	96	95	1	1%	73	76%	14	15%	8	8%
MAT06-Hispanic	237	237	0	0%	163	69%	60	25%	14	6%
MAT06-Multi	46	46	0	0%	29	63%	11	24%	6	13%
MAT06-Native Hawaiian/Pac Isl	1	1	0	0%	0	0%	1	100%	0	0%
MAT06-White	293	293	0	0%	155	53%	93	32%	45	15%
MAT06-Total	731	730	1	0%	437	60%	200	27%	93	13%
MAT07-Amer Ind/Alaska	1	1	0	0%	0	0%	0	0%	1	100%
MAT07-Asian	52	52	0	0%	13	25%	12	23%	27	52%
MAT07-Black	109	108	1	1%	57	52%	31	28%	20	18%
MAT07-Hispanic	205	203	2	1%	94	46%	80	39%	29	14%
MAT07-Multi	34	34	0	0%	10	29%	14	41%	10	29%
MAT07-Native Hawaiian/Pac Isl	4	3	1	25%	1	25%	0	0%	2	50%
MAT07-White	284	283	1	0%	91	32%	104	37%	88	31%
MAT07-Total	689	684	5	1%	266	39%	241	35%	177	26%
MAT08-Amer Ind/Alaska	4	4	0	0%	2	50%	2	50%	0	0%
MAT08-Asian	45	43	2	4%	17	38%	10	22%	16	36%
MAT08-Black	101	101	0	0%	56	55%	36	36%	9	9%
MAT08-Hispanic	263	257	6	2%	130	49%	93	35%	34	13%
MAT08-Multi	41	41	0	0%	16	39%	14	34%	11	27%
MAT08-Native Hawaiian/Pac Isl	3	3	0	0%	2	67%	0	0%	1	33%
MAT08-White	281	275	6	2%	110	39%	109	39%	56	20%
MAT08-Total	738	724	14	2%	333	45%	264	36%	127	17%
Math-Total	5656	5565	91	2%	2798	49%	1581	28%	1186	21%



Race  
Math



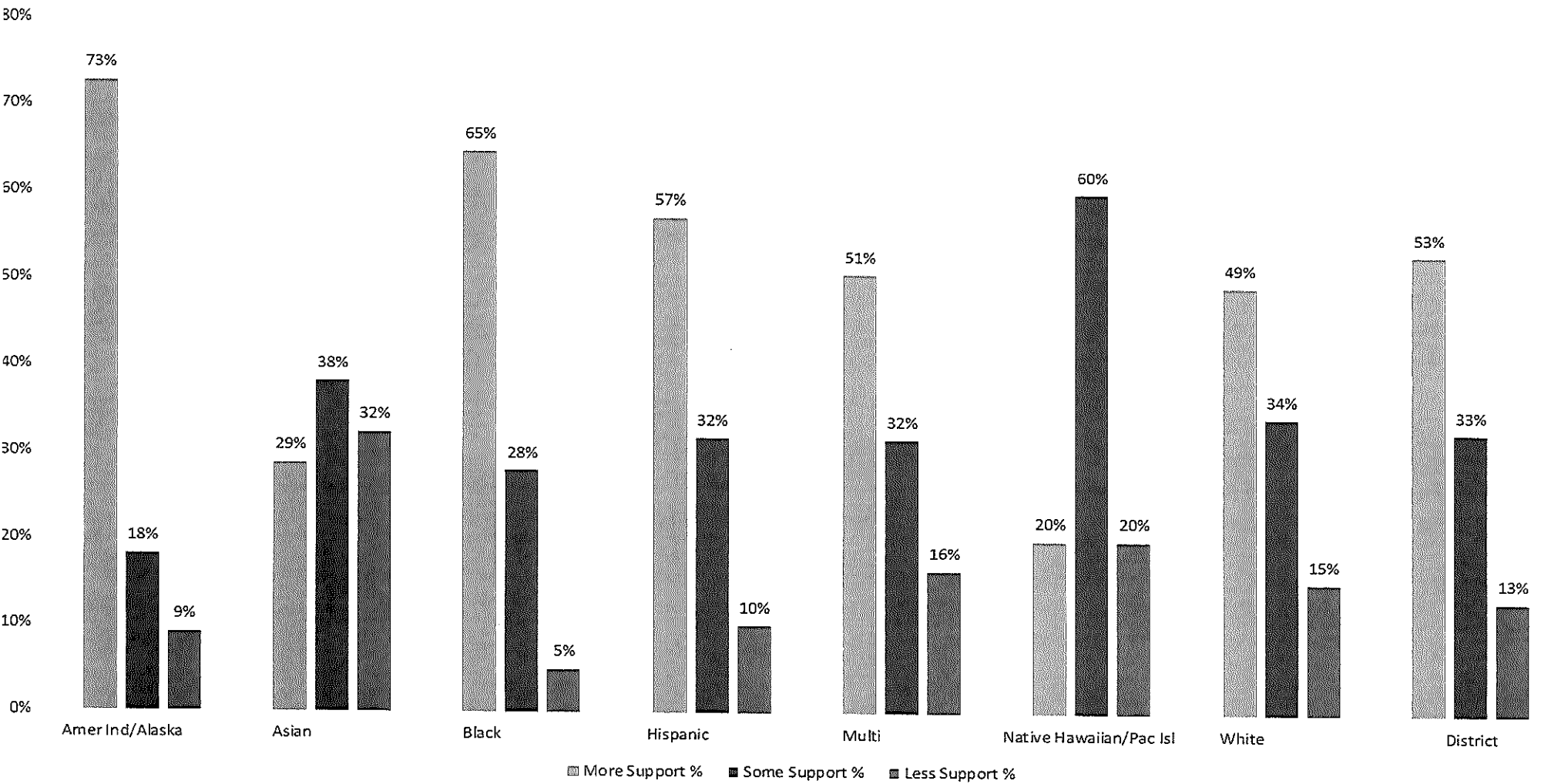
Bayonne School District -Subgroup Race  
Start Strong Fall 2022 Administrations - **Science— Percentages**

Race Science	Total		No Score		More Support		Some Support		Less Support	
	Students	Scores	#	%	#	%	#	%	#	%
SC06-Amer Ind/Alaska	4	4	0	0%	3	75%	0	0%	1	25%
SC06-Asian	54	54	0	0%	9	17%	22	41%	23	43%
SC06-Black	96	95	1	1%	62	65%	27	28%	6	6%
SC06-Hispanic	237	237	0	0%	129	54%	75	32%	33	14%
SC06-Multi	46	46	0	0%	24	52%	15	33%	7	15%
SC06-Native Hawaiian/Pac Isl	1	1	0	0%	0	0%	1	100%	0	0%
SC06-White	297	292	5	2%	130	44%	104	35%	58	20%
<b>SC06-Total</b>	<b>735</b>	<b>729</b>	<b>6</b>	<b>1%</b>	<b>357</b>	<b>49%</b>	<b>244</b>	<b>33%</b>	<b>128</b>	<b>17%</b>
SC09-Amer Ind/Alaska	5	5	0	0%	3	60%	2	40%	0	0%
SC09-Asian	44	44	0	0%	14	32%	18	41%	12	27%
SC09-Black	146	142	4	3%	89	61%	49	34%	4	3%
SC09-Hispanic	240	236	4	2%	121	50%	97	40%	18	8%
SC09-Multi	21	20	1	5%	9	43%	8	38%	3	14%
SC09-Native Hawaiian/Pac Isl	3	3	0	0%	0	0%	2	67%	1	33%
SC09-White	276	271	5	2%	136	49%	106	38%	29	11%
<b>SC09-Total</b>	<b>735</b>	<b>721</b>	<b>14</b>	<b>2%</b>	<b>372</b>	<b>51%</b>	<b>282</b>	<b>38%</b>	<b>67</b>	<b>9%</b>
SC12-Amer Ind/Alaska	2	2	0	0%	2	100%	0	0%	0	0%
SC12-Asian	41	40	1	2%	17	41%	13	32%	10	24%
SC12-Black	81	78	3	4%	58	72%	14	17%	6	7%
SC12-Hispanic	193	190	3	2%	133	69%	41	21%	16	8%
SC12-Multi	12	12	0	0%	7	58%	2	17%	3	25%
SC12-Native Hawaiian/Pac Isl	1	1	0	0%	1	100%	0	0%	0	0%
SC12-White	242	241	1	0%	136	56%	69	29%	36	15%
<b>SC12-Total</b>	<b>572</b>	<b>564</b>	<b>8</b>	<b>1%</b>	<b>354</b>	<b>62%</b>	<b>139</b>	<b>24%</b>	<b>71</b>	<b>12%</b>
<b>Science-Total</b>	<b>2042</b>	<b>2014</b>	<b>28</b>	<b>1%</b>	<b>1083</b>	<b>53%</b>	<b>665</b>	<b>33%</b>	<b>266</b>	<b>13%</b>





## Race Science



Bayonne School District  
Subgroups  
Start Strong Fall 2022 Administrations – English Language Arts

Students With Disabilities	More Support Needed		Some Support Needed		Less Support Needed	
	Student With Disabilities	No	Student With Disabilities	No	Student With Disabilities	No
ELA04	11%	30%	3%	21%	2%	33%
ELA05	12%	20%	4%	26%	3%	36%
ELA06	15%	27%	3%	24%	1%	30%
ELA07	10%	23%	4%	20%	4%	39%
ELA08	14%	23%	3%	16%	4%	41%
ELA09	13%	32%	2%	15%	4%	34%
ELA10	12%	29%	2%	18%	3%	35%
Grand Total	12%	26%	3%	20%	3%	36%

English Learners	More Support Needed		Some Support Needed		Less Support Needed	
	English Learners	No	English Learners	No	English Learners	No
ELA04	6%	34%	2%	22%	0%	35%
ELA05	4%	28%	2%	28%	0%	38%
ELA06	5%	37%	2%	25%	0%	31%
ELA07	5%	29%	1%	23%	1%	42%
ELA08	5%	32%	1%	18%	0%	44%
ELA09	6%	39%	1%	16%	0%	38%
ELA10	9%	32%	1%	20%	0%	38%
Grand Total	6%	33%	1%	22%	0%	38%

Gender	More Support Needed		Some Support Needed		Less Support Needed	
	Female	Male	Female	Male	Female	Male
ELA04	19%	22%	11%	13%	18%	18%
ELA05	13%	19%	14%	16%	20%	19%
ELA06	18%	24%	13%	14%	17%	14%
ELA07	15%	19%	11%	12%	22%	20%
ELA08	16%	21%	10%	9%	24%	21%
ELA09	18%	27%	10%	7%	20%	18%
ELA10	17%	24%	9%	11%	20%	19%
Grand Total	16%	22%	11%	12%	20%	18%

Economically Disadvantaged	More Support Needed		Some Support Needed		Less Support Needed	
	No	Yes	No	Yes	No	Yes
ELA04	15%	26%	10%	14%	20%	16%
ELA05	12%	20%	11%	19%	20%	19%
ELA06	16%	26%	12%	15%	15%	16%
ELA07	13%	21%	11%	13%	22%	21%
ELA08	14%	23%	8%	10%	22%	23%
ELA09	15%	30%	6%	11%	18%	20%
ELA10	16%	25%	9%	12%	19%	20%
Grand Total	14%	24%	10%	13%	19%	19%



Bayonne School District  
Subgroups  
Start Strong Fall 2022 Administrations – Math

Students With Disabilities	More Support Needed		Some Support Needed		Less Support Needed	
	Student With Disabilities	No	Student With Disabilities	No	Student With Disabilities	No
ALG01	14%	44%	2%	19%	1%	20%
ALG02	12%	33%	4%	27%	1%	22%
GEO01	15%	49%	1%	19%	0%	15%
MAT04	10%	28%	4%	28%	2%	28%
MAT05	14%	35%	2%	22%	2%	24%
MAT06	15%	45%	4%	24%	0%	12%
MAT07	12%	27%	4%	31%	2%	24%
MAT08	16%	30%	4%	32%	2%	16%
Grand Total	14%	37%	3%	25%	1%	20%

Gender	More Support Needed		Some Support Needed		Less Support Needed	
	Female	Male	Female	Male	Female	Male
ALG01	29%	29%	10%	10%	9%	12%
ALG02	21%	25%	15%	16%	11%	12%
GEO01	31%	34%	8%	11%	7%	9%
MAT04	21%	18%	15%	17%	12%	17%
MAT05	25%	25%	12%	13%	10%	16%
MAT06	28%	32%	14%	14%	6%	7%
MAT07	18%	20%	17%	18%	13%	13%
MAT08	26%	20%	16%	20%	7%	10%
Grand Total	25%	25%	13%	15%	9%	12%

English Learners	More Support Needed		Some Support Needed		Less Support Needed	
	English Learners	No	English Learners	No	English Learners	No
ALG01	8%	50%	1%	19%	0%	21%
ALG02	6%	40%	2%	30%	1%	22%
GEO01	10%	54%	1%	19%	0%	15%
MAT04	5%	33%	3%	29%	1%	28%
MAT05	6%	44%	1%	24%	1%	25%
MAT06	8%	52%	1%	27%	0%	13%
MAT07	5%	34%	3%	33%	1%	25%
MAT08	6%	40%	3%	34%	0%	17%
Grand Total	7%	43%	2%	27%	1%	21%

Economically Disadvantaged	More Support Needed		Some Support Needed		Less Support Needed	
	No	Yes	No	Yes	No	Yes
ALG01	23%	35%	9%	12%	11%	10%
ALG02	20%	26%	15%	17%	11%	12%
GEO01	27%	37%	10%	10%	7%	9%
MAT04	16%	23%	14%	18%	15%	15%
MAT05	18%	31%	11%	14%	14%	11%
MAT06	25%	35%	12%	16%	6%	6%
MAT07	17%	22%	16%	19%	13%	13%
MAT08	20%	26%	15%	21%	8%	10%
Grand Total	21%	30%	13%	16%	11%	11%



Bayonne School District  
Subgroups  
Start Strong Fall 2022 Administrations – Science

Students With Disabilities	More Support Needed		Some Support Needed		Less Support Needed	
	Student With Disabilities	No	Student With Disabilities	No	Student With Disabilities	No
SC06	15%	34%	3%	31%	0%	17%
SC09	14%	38%	4%	35%	1%	9%
SC12	12%	51%	2%	22%	1%	11%
Grand Total	14%	40%	3%	30%	1%	12%

English Learners	More Support Needed		Some Support Needed		Less Support Needed	
	English Learners	No	English Learners	No	English Learners	No
SC06	8%	41%	0%	33%	0%	17%
SC09	8%	43%	2%	38%	0%	9%
SC12	7%	55%	1%	24%	0%	13%
Grand Total	8%	46%	1%	32%	0%	13%

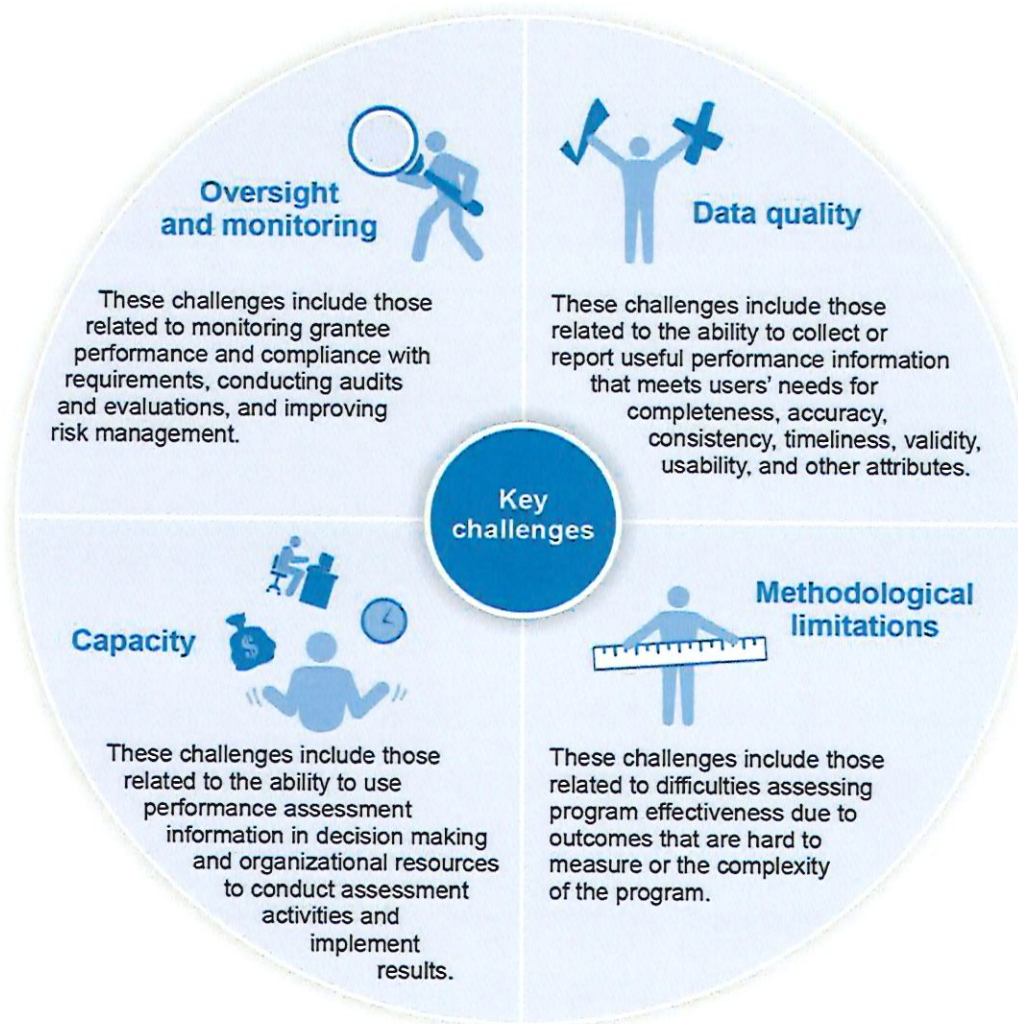
Gender	More Support Needed		Some Support Needed		Less Support Needed	
	Female	Male	Female	Male	Female	Male
SC06	24%	25%	15%	18%	9%	9%
SC09	27%	25%	18%	21%	4%	5%
SC12	32%	31%	12%	12%	5%	7%
Grand Total	27%	27%	15%	18%	6%	7%

Economically Disadvantaged	More Support Needed		Some Support Needed		Less Support Needed	
	No	Yes	No	Yes	No	Yes
SC06	19%	30%	16%	18%	8%	9%
SC09	19%	33%	16%	23%	5%	4%
SC12	29%	34%	11%	14%	7%	6%
Grand Total	22%	32%	14%	19%	7%	7%



## Targeted Approaches

- **Increase standardized assessment**
- **Demonstrative growth opportunities for district students.**



## **Math**

### **Staff Support:**

- Two math instructional Coaches
- Data Teams at each school
- Professional development opportunity
- MATH PLCs
- Math meetings review evidence statement analysis
- Differentiated teaching and learning strategies
- Sharing best practices

### **Programs:**

- Go Math
- IXL
- ST MATH
- Edulastics
- Link It Benchmarks

### **Extra beyond the school day educational time:**

- AM tutorial for student identified failing
- ARMS beyond the school day
- 100 Books challenge with 30 minutes of ST MATH
- Summer Enrichment Program
- Summer Bridge Assignments
- Nightly Math HW

### **Extra:**

- Math Fact Fluency Assessments
- Release NJSLA questions built into learning activities, quizzes, and assessments
- Spreadsheet with NJSLA released questions based on standards for easy access
- Teacher shadow teachers
- Teacher have a focus on student attendance to address current and prior year attendance patterns to prevent future poor attendance
- Parent ST MATH workshop in Oct 2022 for grade k-8
- Math competitions to build math enthusiasm

## **English Language Arts**

1. Grade level PLC's will focus on sharing of best practices to enhance student learning.
2. Reading Instructional Coaches will provide support and guidance to teachers.
3. Analyze the evidence statements from the NJSLA to ensure students are mastering the New Jersey State Standards.
4. Data from the Benchmark Assessments ( LinkIt) will be used to differentiate instruction to meet the learning needs of all students.

## **Special Education**

1. Dr. Ed Albert will be working in all elementary buildings with both co-teaching teams and self-contained teachers as deemed necessary. His focus is on effective co-teaching strategies, modifications, accommodations and differentiated instruction.
2. 100 Book Challenge-after school program. If you reach out to Kelly Carroll, she will be able to provide you with a brief yet comprehensive overview of the focus of the program. It is offered in all elementary buildings in grades K-3.
3. We purchased 2 computerized programs: Learning Ally-one license per building (elementary and BHS). All teachers and students have access. This program is a multi-sensory reading accommodations that levels the playing field for students who struggle to read due to a reading deficit. This is an audiobook program. According to the publisher students experience reading success, improved grades, higher test scores and increased confidence and self-esteem.
4. Learning A-Z Raz Plus-all classified students as well as our Multi-Sensory Reading Specialists have access to this program in all elementary schools. This is a blended learning platform that combines teacher-led whole-class and small group instruction with technology embedded resources for personalized reading practice. Students and staff have access to more than 50,000 resources that develop 21st century skills, 3,000 developmentally appropriate leveled books and reading resources and lesson plans, activity sheets and quizzes are all built in for each leveled book.

## **English Language Learners**

1. Continue to expand and increased visibility of Multilingual Intake Center
2. Increase personnel to accommodate district changes and distribution of students

## **Science**

1. Continued Professional Development on NGSS Evidence Statements and the Science and Engineering Practices.
2. Instructional coaching on NGSS aligned lessons that incorporate the Science & Engineering Practice and the Disciplinary Core Idea.